

Preparing To Reshape Advocacy with Design Thinking

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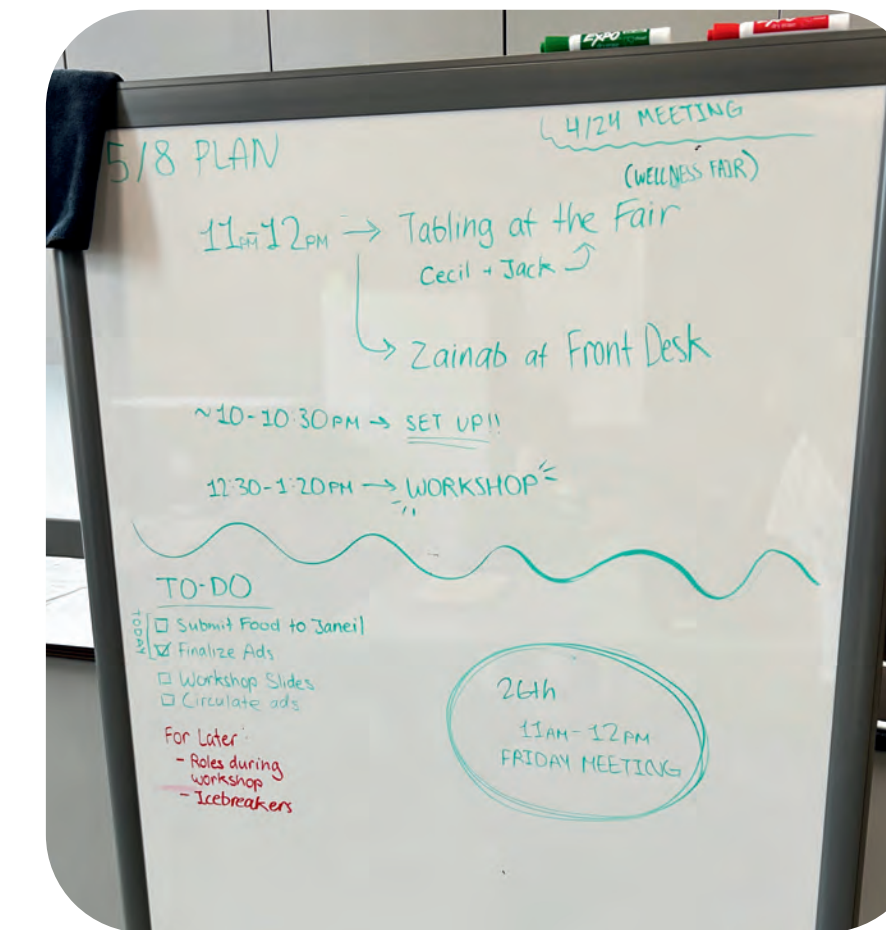
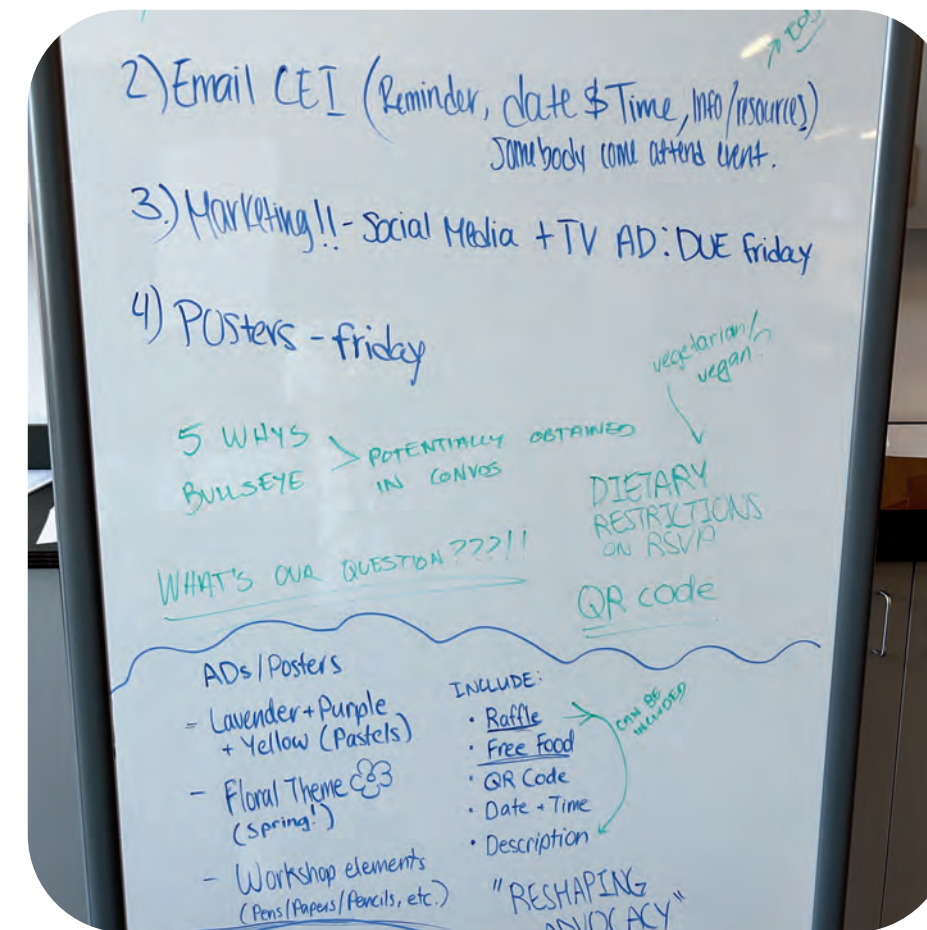


INTRODUCTION

With the purpose and idea for our workshop defined and approved, me and the other GID Lab interns got to work preparing for the workshop! There was a lot to plan and prepare for, such as who we wanted to invite, what activities would we use, and the schedule for the workshop.



PLAN OF ACTION



Our first step was to create a to-do list of everything we needed done immediately, which was contacting ASUWT and the CEI as well as making advertisements for the workshop. From there we built a schedule for the event and the activities we would be using. We ended up choosing a ice-breaker that revolved around emotions and storytelling, and our design thinking activity was using sticky notes to quickly come up with ideas.

RESULTS

Once putting all of our plans into action, we were able to host a fantastic workshop where students voices were heard with student leaders present as a way to initiate change for how students access resources on UWT. All of our hard work and meticulous planning paid off, and we hope future students are able to benefit from it!

