

Future of Teaching and Learning
Re-defining teaching excellence at the UW



Re-defining teaching excellence at the UW

Overview – Drafting common elements of good teaching

The Future of Teaching and Learning initiative developed a draft definition of quality instruction in winter 2022 based on a review of the existing UW faculty code, a study of similar efforts at peer institutions, and discussions with UW faculty, staff, and administrators. The draft articulates five core elements of good teaching.

The initiative sought feedback on its draft set of common core elements of good teaching during autumn quarter 2023 from tri-campus instructors of all ranks via live feedback sessions and an online form. It also encouraged units to begin discussions about how they might build on the core elements in locally-specific ways.

Broad faculty feedback and insights are currently being analyzed. Based on input, the initiative will further refine the draft and develop recommendations that it will present in spring 2024 to the Faculty Council on Teaching and Learning.

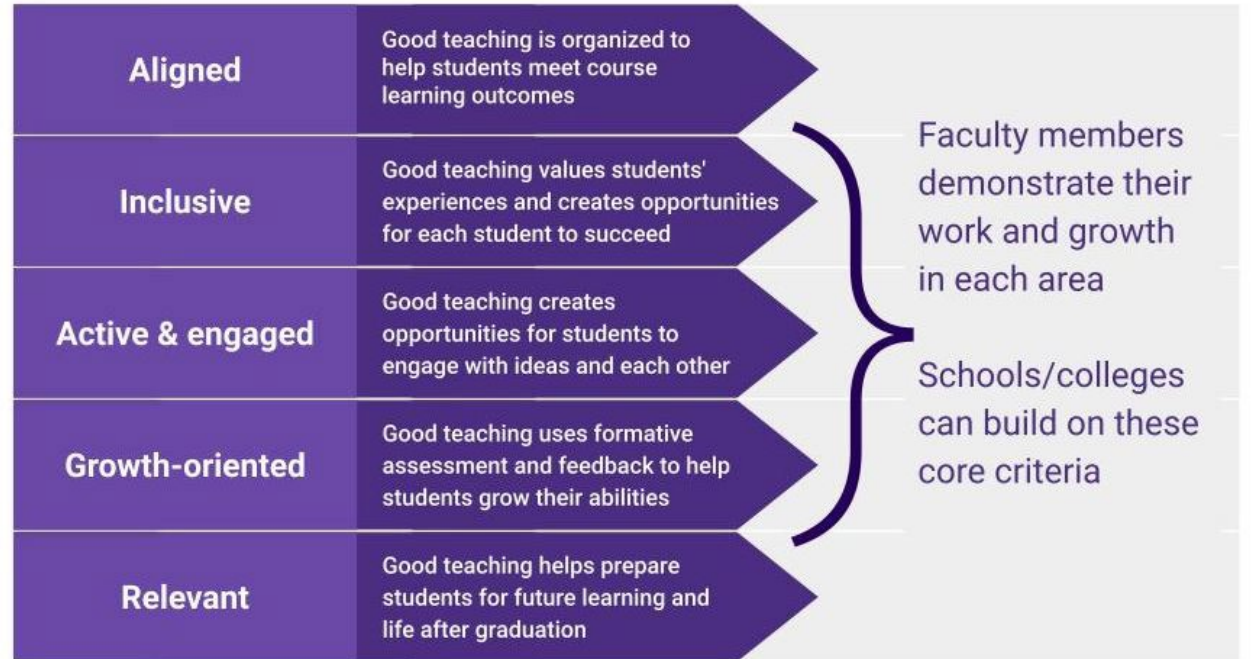
A new [advisory council](#) is supporting the working group by helping ensure the work is representative of faculty input and results in actionable recommendations to the FCTL.

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Shared core elements of teaching at UW

Autumn 2023 draft

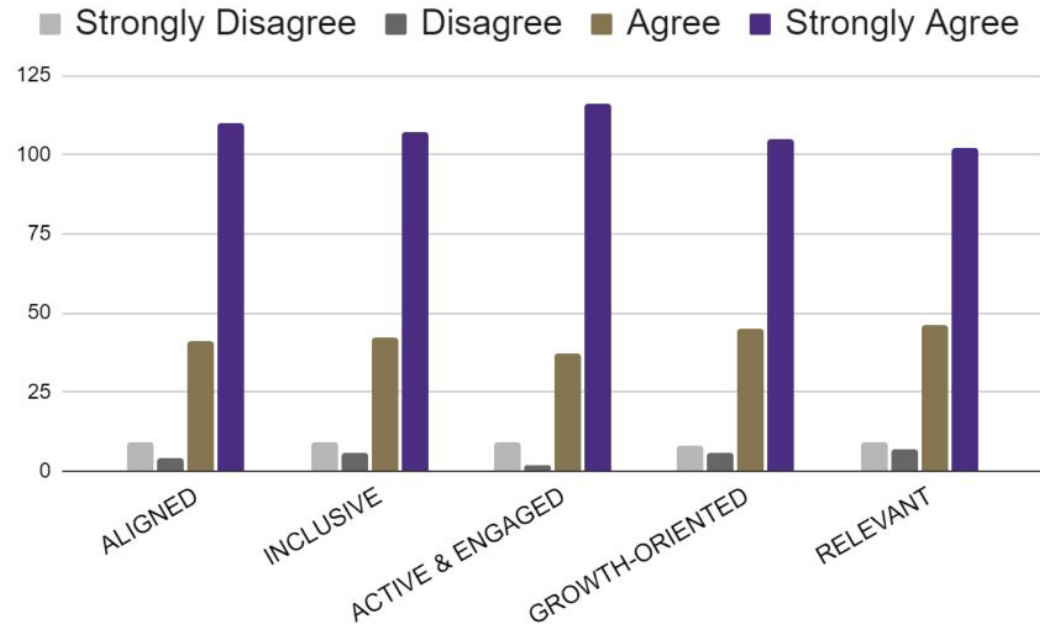


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Overall feedback on draft elements via the online form

Faculty who filled out the online feedback form were asked to rank the extent to which they agreed or disagreed that each draft element is core to good teaching. Responses were overwhelmingly positive.



Additional feedback on each element, as well as additional elements to consider, are currently being analyzed by the working group for inclusion in an updated version of the draft.

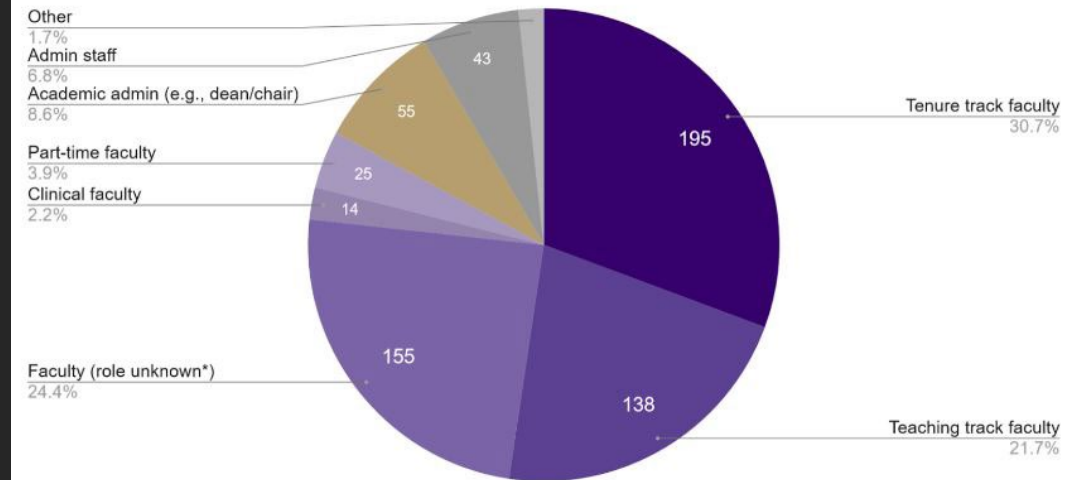
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UW roles of the 636 participants who provided feedback

Well over 10% of UW faculty – 636 participants – provided feedback on the draft core elements of effective teaching at feedback sessions or via an online feedback form.

Participants hailed from all three UW campuses: 47% from Seattle, 19% from Bothell, and 15% from Tacoma. Another 19% attended mixed sessions where campus affiliation was not recorded, such as a Faculty Senate meeting.



**Role was not recorded during faculty feedback sessions hosted by the Faculty Senate, Mechanical Engineering, Anthropology, Speech & Hearing Sciences, and UWT's School of Urban Studies*

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Faculty Council of Teaching & Learning

UWT Representatives: Leighann Chaffee & Rita Than

Shared core elements of good teaching at UW



DRAFT built from crosswalk of FACULTY INPUT, EXISTING UW LANGUAGE, and PEER MODELS. More input needed.

Goal: Explore how these core elements can be transferred into observable classroom behaviors

Fall 2023	Winter 2024	Spring 2024	AY 24-25
Assess core elements of quality / effective teaching and revise			
	Identify observable classroom behaviors		
		Create student evaluation form and pilot (Form T)	
		Create suggestion for peer evaluations	
			Propose Legislation



Form T Pilot

Example items:

Aligned: The course activities and assignments helped me achieve the learning objectives for this class.

Inclusive: The instructor ensured that course materials (e.g. textbook, reading, lecture, Canvas site) were accessible.

Active & engaged: The instructor regularly provided time and space for students to ask questions and clarify ideas and concepts.

Growth-oriented: The instructor provided opportunities to practice and apply course ideas and concepts before assignments and / or tests.

Relevant: I learned ideas and concepts in this course that will be useful for me in other courses and / or after graduation.

Winter 24: Piloted a core set of 25 discipline-independent student evaluation items aligned with core elements

Spring 24:

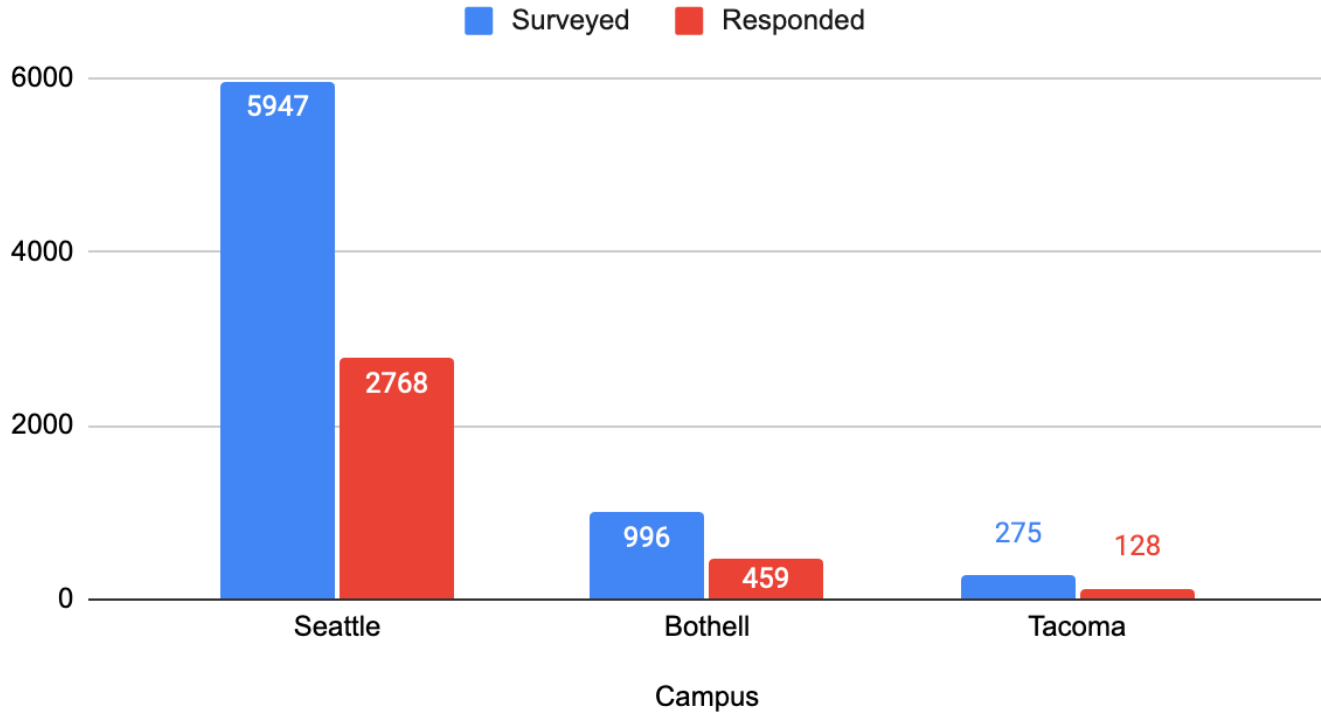
- Piloting the 2nd round of student evaluation.
- Educational Assessment (Sean Gehrke & co.) analyzing results and preparing report.

Form T Pilot

Appearance: Very similar to other available forms

Existing Student Evaluation Forms	Form T Pilot
4 Summative Items	Same 4 Summative Items
Challenge and Engagement Index (CEI) Calculated from engagement items	Same CEI items and calculation
Paper or Online	Online only

Student Evaluation Pilot Summary Winter 2024



Please consider using the Form T Pilot for Spring Course Evaluations!

Contact your school coordinator of student evaluations for more information.

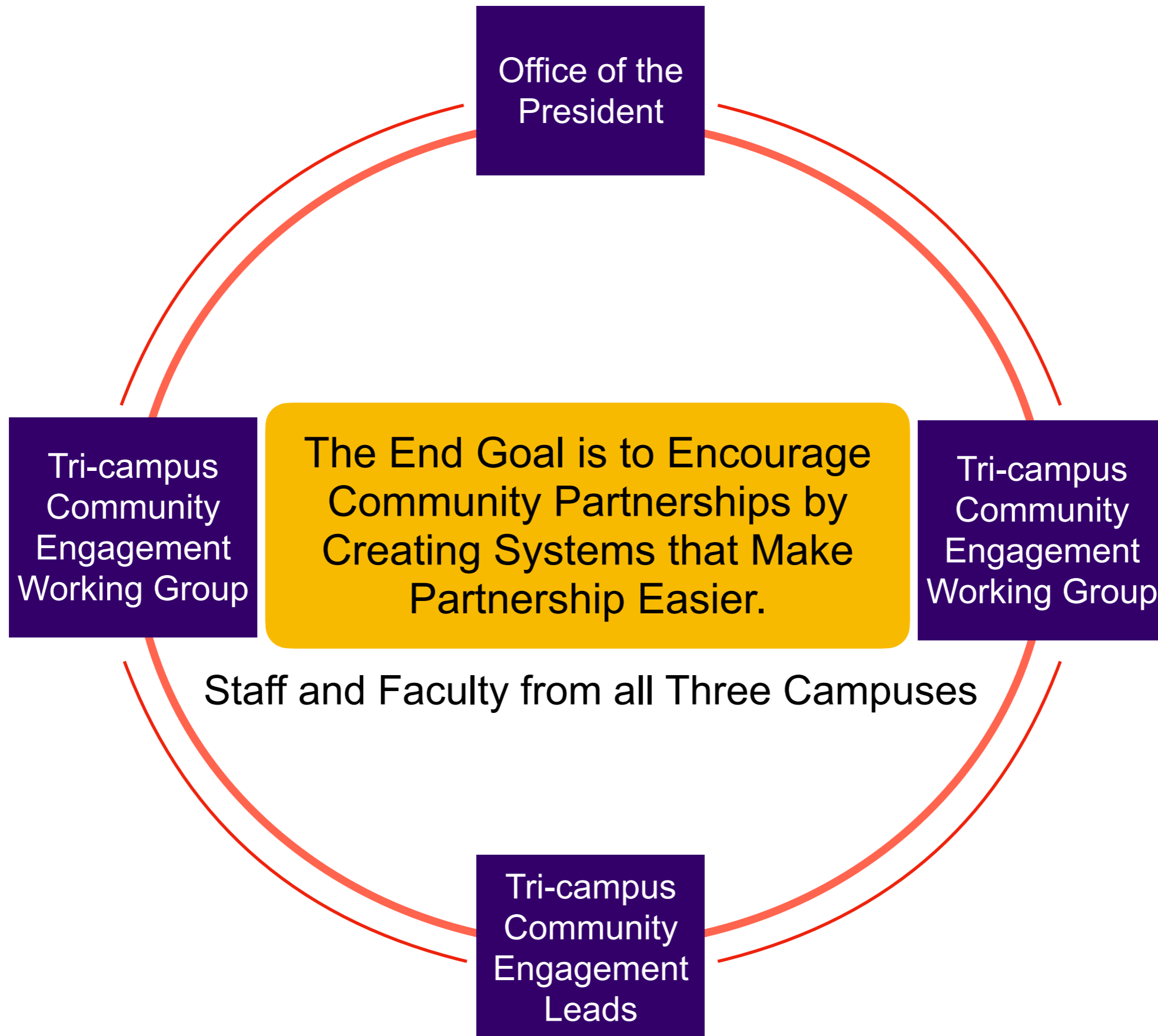
School-level coordinators of evals can see Rita (thand65@uw.edu) or Leighann (LChaffee@uw.edu) for more information.



Tri-campus Effort to Build Community Engagement Infrastructure

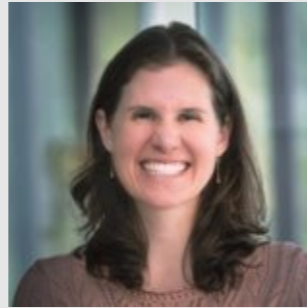
UW TACOMA - FACULTY ASSEMBLY MEETING
MAY 03 2024

UWT COMMUNITY ENGAGEMENT LEADS: DR. JANELLE HAWES, DR.
MARK PAGANO, LAYLA TAYLOR, MS. RITA THAN, DR. ANAID YERENA



TRI-CAMPUS COMMUNITY ENGAGEMENT WORK GROUP

Kara Adams
Director, Connected Learning
UW Bothell

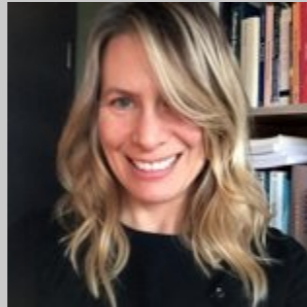


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UW Community Engagement



Arti Shah

Assistant Director of Strategic
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UW Population Health Initiative



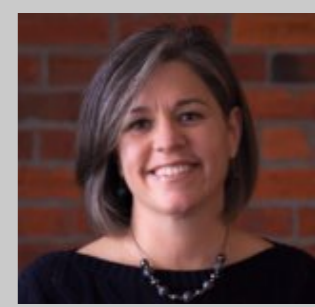
Shauna Elbers Carlisle
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Julia Smith

Executive Administrator

Office of Community Partnerships
UW Tacoma



Derek Fulwiler
Director
UW Population Health Initiative



Rachel Vaughn

Executive Director
Center for Leadership and Social
Responsibility

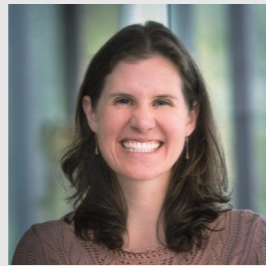


TRI-CAMPUS COMMUNITY ENGAGEMENT LEADS

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Social Work and
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**Paola Rodriguez
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Associate Professor

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Catherine De Almeida

Associate Professor

Landscape Architecture

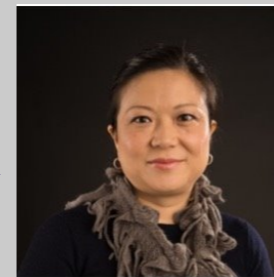
UW Seattle



Linda Ko

Professor &
Associate Chair of Research

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Duong (Rita) Than

Associate Teaching
Professor

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Mabel Ezeonwu, PhD, ARNP,

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Office of Community
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Adjunct Professor, Music

Adjunct Professor,



Mark Pagano

Professor

Mechanical Engineering

UW Tacoma



Anaid Yerena

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Urban Studies

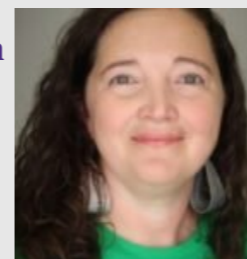
UW Tacoma



Kathryn Pursch-Cornforth

Director of Community
Engagement

UW Seattle



COMMUNITY ENGAGEMENT PRIORITIES

Team 1

Definition

Blueprints

Fiscal Barriers

Policies

Team 2

Professional Development for
Faculty and Staff

Suggested CE Language in
Promotion & Tenure

Team 3

Training for
Students

Assess National Landscape

Learn from the Literature and Peer
Institutions

Survey Faculty, Staff, Students &
Community Partners



Recommendations for
Designing Infrastructure and
Building Capacity to Achieve
the End Goal.

Survey Faculty, Staff, Students & Community Partners

Please scan this QR to access the survey

The survey will take 20-30 minutes to complete.

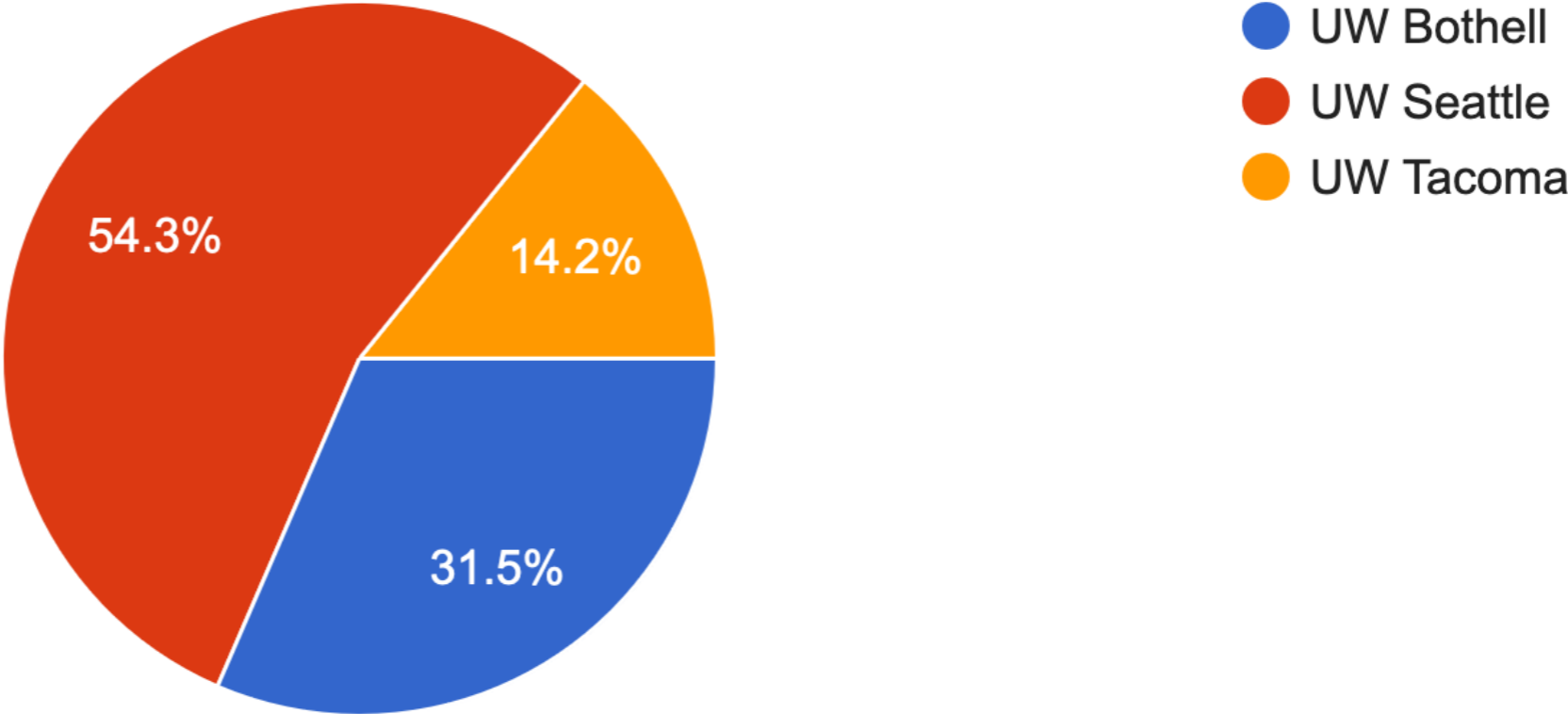
It is open through 11:59 pm on Sunday **May 12**.

Please share your feedback, and share this with all faculty and staff at the UWT who you think could participate.



Question 2: Where is your primary campus appointment/affiliation?

127 responses



**For More Information about this Capacity Building Effort,
Please Scan this QR Code**



Or Visit this Site: <https://www.washington.edu/community-engagement/community-engagement/building-capacity/>

**TABLE 1
FEEDBACK ON THE DEFINITION**

**TABLE 2
GENERAL QUESTIONS**

THANK YOU!