

**CJ INTERNSHIP
STUDENT LEARNING OBJECTIVES (SLOs)**

All interns work toward the mastery of the following SLOs

- 1: Demonstrate ethical and professional use of self
- a) Students will articulate ethical implications of decision making in a professional capacity.
 - b) Students will demonstrate a professional demeanor (e.g. in behavior and communication).
- 2: Demonstrate the ability to think critically and communicate effectively
- a) Students will demonstrate writing proficiency.
 - b) Students will demonstrate oral communications skills.

Interns work toward mastery of two (2) different SLOs of their choice (chosen from the six below)

- 3: Gain an understanding of policies, agencies, and delivery of criminal justice systems and how to effect change to bring about social justice
- a) Students will identify ways in which oppression, privilege, discrimination, and social and economic disadvantage contribute to inequalities and injustices within criminal justice systems.
 - b) Students will demonstrate the capacity to design innovative approaches to dealing with social injustices and social harms within criminal justice systems.
- 4: Use an interdisciplinary ecological systems approach to understanding crime and the consequences of crime
- a) Students will demonstrate an understanding of the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.
- 5: Demonstrate understanding of and appreciation for differences based on gender, age, ethnicity, religious creed, sexual orientation, class, and physical, mental, and developmental disabilities
- a) Students will develop and demonstrate sufficient critical self-awareness to understand the influence of personal biases and values when interacting with diverse groups.
 - b) Students will recognize and dialogue with others about the role of difference and the multiple intersections of oppression and privilege in shaping a person's identity and life experiences.
- 6: Understand and critically apply theoretical frameworks to individual and social behavior, the interactions among individuals and social systems and their relationships to crime and justice
- a) Students will apply theoretical frameworks to understanding the causes and prevention of crime, the processes of criminalization, and crime enforcement.
- 7: Gain an understanding of criminal justice as an applied science where there is an integration of theory, scientific method and practice application
- a) Students will understand qualitative and quantitative research methods to collect and analyze data.
 - b) Students will articulate the link between research, theory, and practice.
- 8: Understand the use of evidence-based methods and policy for special populations within and affected by criminal justice systems
- a) Students will understand the dynamics, causes, and treatment programs available for special populations.