

UW Presidential Search: Optional Prompts for Faculty

Below are some prompts, organized by key issues, to help focus faculty input in the Presidential Search listening sessions. They are intended simply as starting points for generation of your own input and priorities. Click on the topic link below to go directly to the related questions.

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Faculty Professional Development and Well-being:

What specific initiatives or strategies would you like to see from a new president to support faculty research, teaching, and professional development?

How should the new president prioritize faculty needs in their vision for the university?

Should the new president have a track record of tackling precarity in faculty contracts?

What are the key factors affecting faculty morale and well-being at our university, and how should the new president address these concerns?

What initiatives could be introduced to improve work-life balance, mental health support, and overall job satisfaction?

Response to External Pressures, Academic Freedom:

In the face of increasing external pressures, such as budget cuts, legislative influence, and shifting public perceptions of higher education, how should the new president advocate for the university and its faculty?

What qualities are essential for the president to effectively navigate these challenges?

What should our new president's ideal track record be on issues of academic freedom?

Community Engagement

What should the new president's role be in promoting the university's engagement with the local community and its public service mission?

How can faculty be better supported in their efforts to connect their work with broader societal needs?

Crisis Management and Leadership:

What would be the ideal candidate's record on crisis management in the past. e.g. on public health, campus safety, political protests etc.?

What leadership qualities are essential for navigating uncertainty and ensuring the university's resilience?

Budget:

How important is it to appoint a president who will prioritize faculty compensation?

What would you like to see our next President prioritize (or not) in budgetary decisions?

How will our next President demonstrate the ability to balance the budgets and demands of UW Medicine with other programs?

Shared Governance:

What qualities or approaches should the new president have to effectively collaborate with faculty in decision-making processes?

How should the new president approach faculty-administrator relations in general?

Tri-Campus Relations

What, in a candidate profile, would indicate an ability to work effectively across three campuses while respecting their unique cultures?

What are the most pressing issues related to tri-campus relations that you would like the new president to address?

Diversity, Equity, Inclusion, and Belonging (DEIB):

How should the new president address issues of DEIB, particularly concerning faculty recruitment, retention, and development?

What specific actions or policies would you expect them to implement to support an inclusive academic environment, including disability access?

Support for Research and Innovation:

What are the most significant challenges currently facing faculty in terms of research and innovation, and how should the new president address these challenges?

What role should the president play in securing resources and fostering a culture that promotes cutting-edge research?

Support for Service and Institution-Building:

How should the new president incentivize and recognize excellence in service and institution-building, including recognition of hidden labor?

Commitment to Teaching and Learning:

How should the new president incentivize and promote high-quality and innovative teaching for student success?

How should the new president recognize the workload implications of innovative and inclusive teaching?

What could the new president do to further recognize the contributions of our Teaching Faculty to our core mission?

Sustainability and Campus Development:

In what ways should the new president address sustainability and environmental responsibility on campus?

How should the new president involve the faculty in shaping the university's approach to sustainable practices and campus development?

Commitment to UW, Professional Profile:

How important will it be to have a President who has risen through the academic ranks?

How will a candidate demonstrate their commitment to stay at the UW, their alignment with our values, and/or their curiosity about us?