



2024-2025

Inclusive Access Survey Data Report & Recommendations



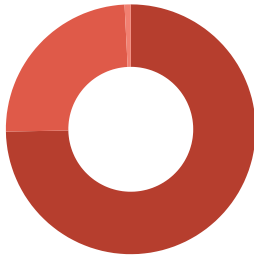
Prepared for
ASUWT Inclusive Access
Task Force

**Report Creation &
Data Analysis by**
Holly Wetzel
ASUWT President ('23-'25)

PERCEPTIONS OF BELONGING AND INCLUSION

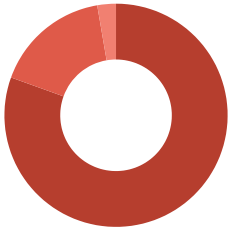


Do you feel that UW Tacoma creates a welcoming environment for students from diverse backgrounds?



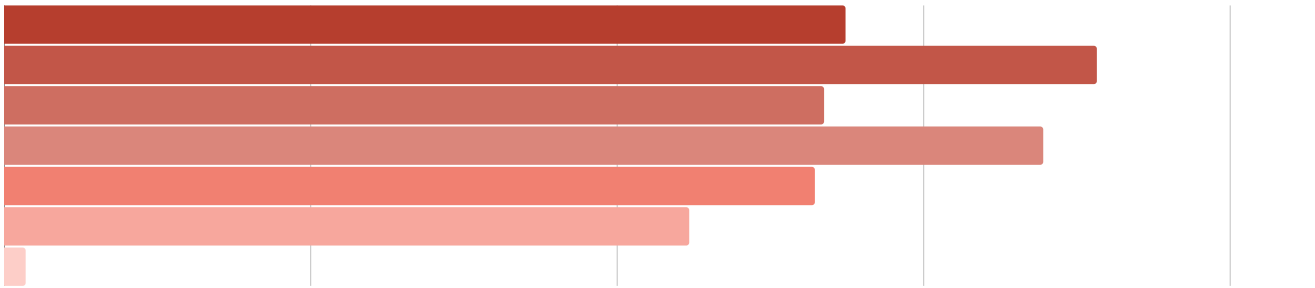
Yes	74.6%
Somewhat	24.6%
No	0.8%

Do you feel like you belong here at UW Tacoma?



Yes	80.5%
Unsure	16.8%
No	2.7%

Select all that apply: Which of the following factors contribute most to your sense of belonging on campus?

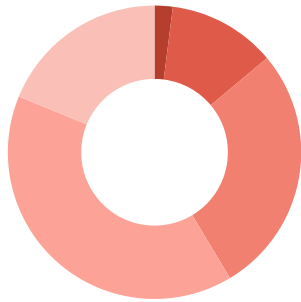


Inclusive events and programs	54.9%	Representation of diverse student identities	53.5%	Access to student organizations	52.9%
Supportive faculty/staff	71.3%	Peer support and friendships	67.8%	Accessible campus facilities	44.7%

Other response(s) - 1.4%

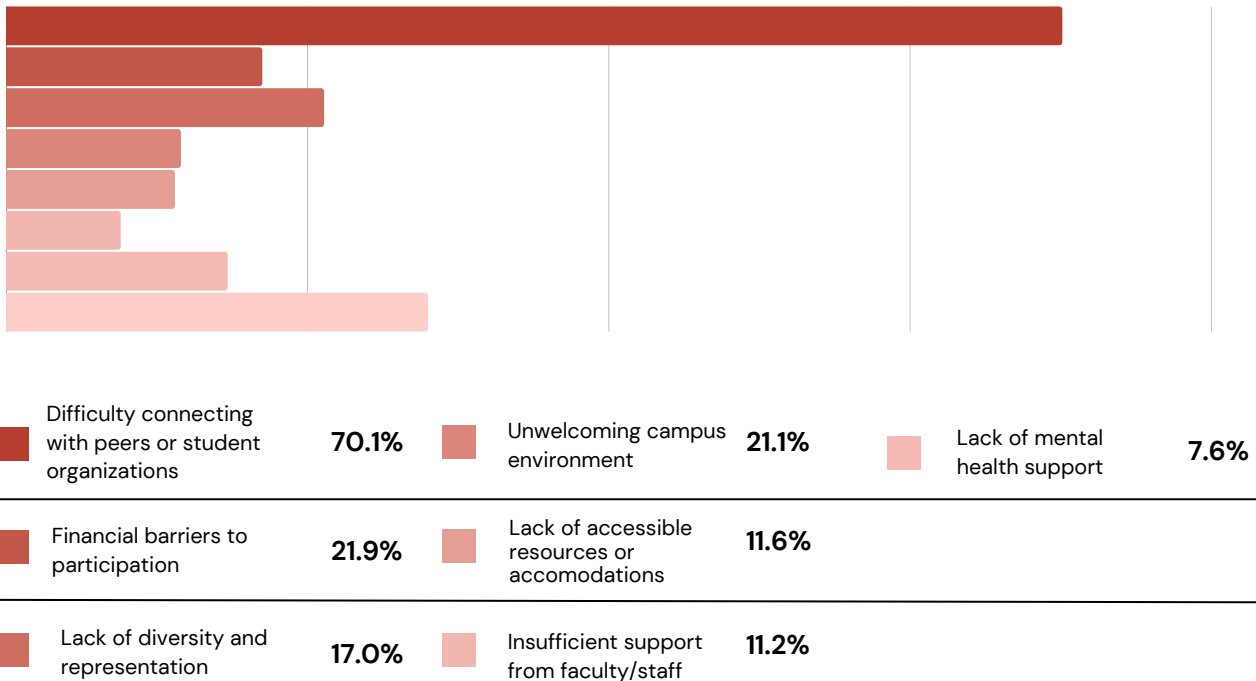
- Group #1 (57.1%) - Concerns/Criticisms about Campus Environment
 - Respondents expressed problems or dissatisfaction with campus climate, inclusivity, representation, accommodations, or a lack of social connections. Examples such as anti-Palestine sentiments from administration and lack of representation of diverse identities.
- Group #2 (28.6%) - No feedback
 - Respondents expressed had no explicit feedback.
- Group #3 (28.6%) - Positive Feedback
 - Respondents expressed positive feedback from the Veteran's office.

How included do you feel as a part of the UW Tacoma community?



Not included at all	2.0%
Slightly included	11.9%
Somewhat included	27.5%
Mostly included	39.8%
Completely included	18.8%

Select all that apply: Why do you feel not very included in the UW Tacoma community? (Students who selected "Not included at all", "Slightly included", and "Somewhat included")



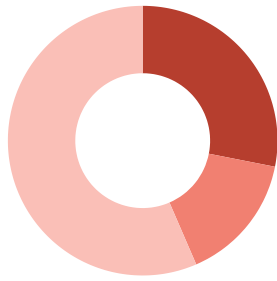
Other response(s) - 14.7%

- Group #1 (44.4%) - Time Constraints/Scheduling
 - Respondents expressed difficulty in attending events or building community due to limited time, work schedules, or evening classes
- Group #2 (29.6%) - Lack of sense of belonging/inclusion
 - Respondents expressed disconnectedness or exclusion from existing programming, citing age, veteran status, or perceived focus on other demographics.
- Group #3 (22.2%) - Commuting and Parking Challenges
 - Respondents mentioned how they live far from campus, high parking costs, or lack of parking options limit time they can spend on campus and/or attend events.
- Group #4 (3.7%) - Health/Personal Barriers
 - Respondents mentioned physical or mental health challenges that limit their ability to engage.

EQUITY AND INCLUSION CAMPUS RESOURCES REVIEW

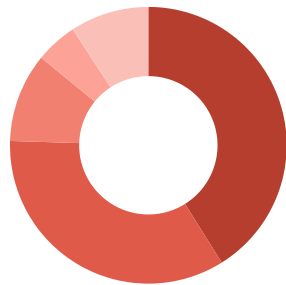


Have you ever been to the Center for Equity and Inclusion on campus?



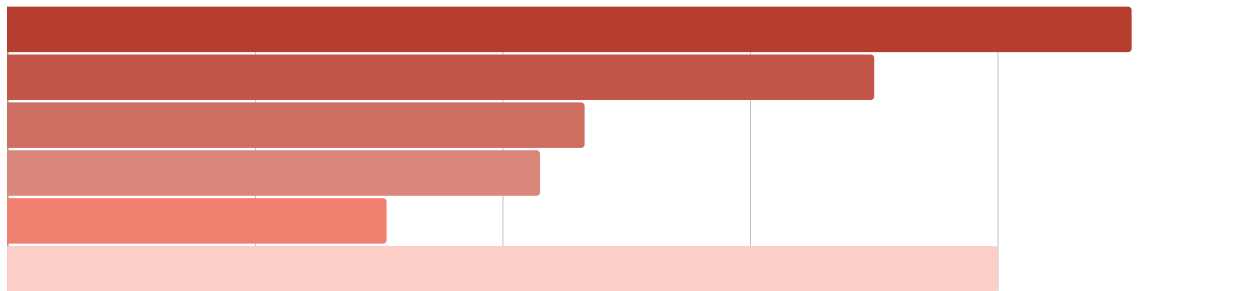
Yes	28.1%
Unsure	15.4%
No	56.5%

How would you rate the Center for Equity and Inclusion's ability to create a welcoming environment for students from diverse backgrounds? (Students who selected "Yes")



Very welcoming	41.1%
Welcoming	34.4%
Neutral	10.4%
Somewhat unwelcoming	4.9%
Very unwelcoming	9.2%

Select all that apply: Which of the following resources or services have you utilized at the Center for Equity and Inclusion? (Students who selected "Yes")



Community building activities 45.4%

Identity-based student groups 23.3%

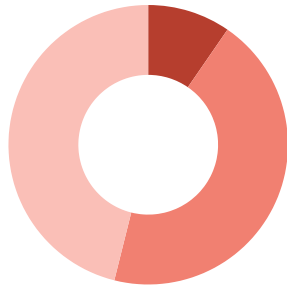
DEI workshops/events 35.0%




Support services through Office of Equity and Inclusion 21.5%

Other response(s) - 15.3%

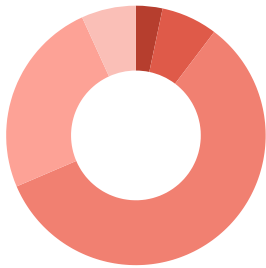
- Group #1 (58.3%) - Basic Resource Usage
 - Respondents expressed that they only used the Center for physical amenities (ex: microwave, fridge, printing, utensils).
- Group #2 (41.7%) - Social/Community Use
 - Respondents expressed usage of the space to socialize, meet people, or otherwise connect with others.






How familiar are you with the Office of Equity and Inclusion and its role on campus?



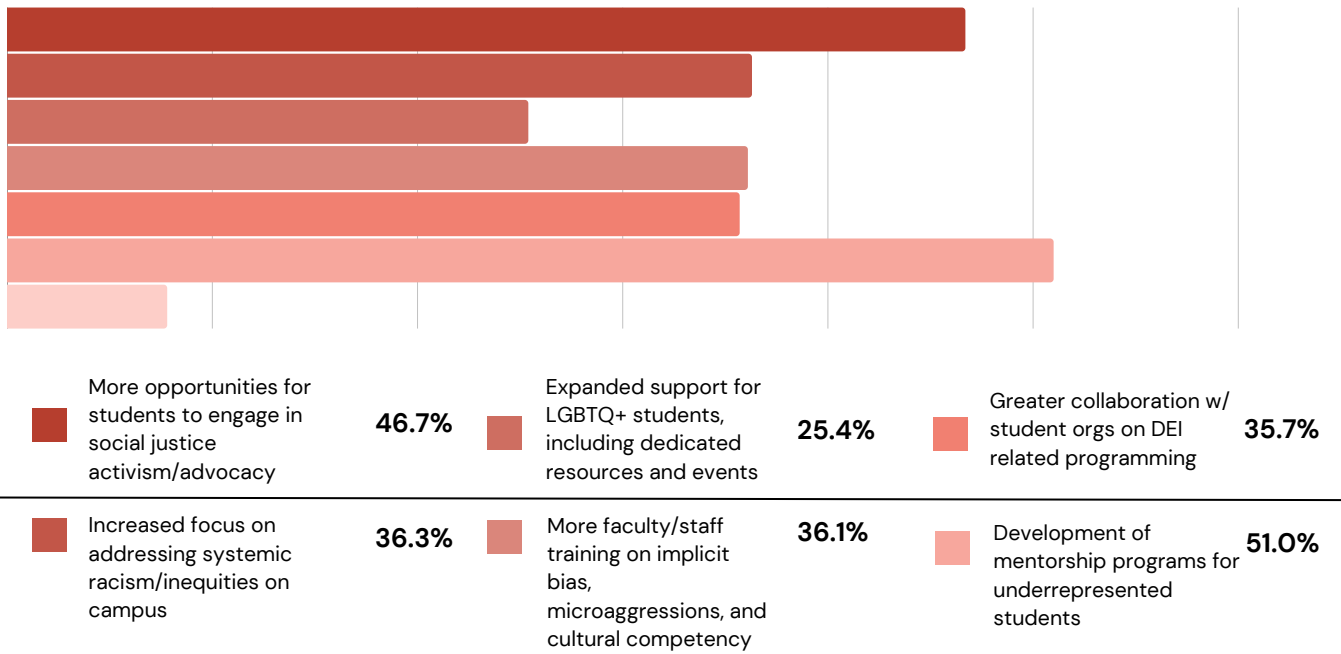
	Very familiar	9.6%
	Somewhat familiar	44.3%
	Not familiar	46.1%

How would you rate the effectiveness of the Office of Equity and Inclusion in addressing issues of diversity and inclusion on campus?



	Very ineffective	3.3%
	Somewhat ineffective	7.0%
	Neutral	58.2%
	Effective	24.6%
	Very effective	6.8%

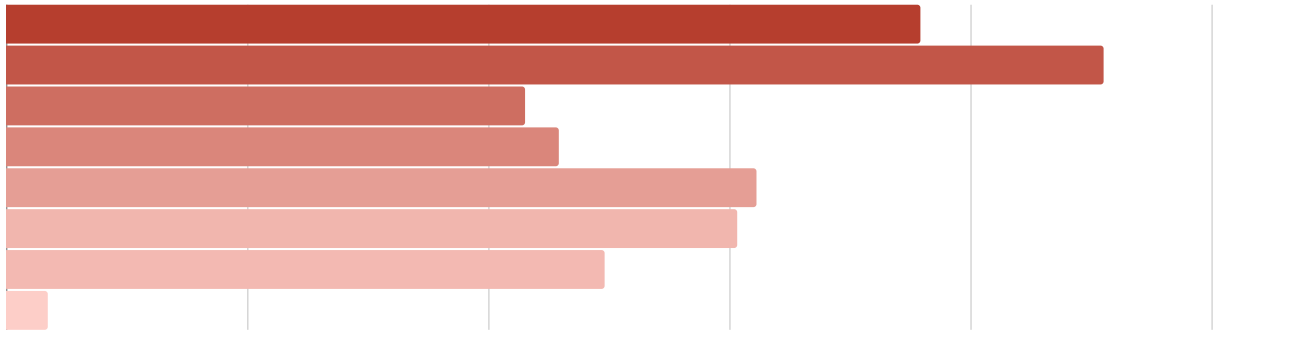
Select all that apply: What would you like to see more of from the Office of Equity and Inclusion?



Other response(s) - 7.8%

- Group #1 (66.7%) - No Feedback/Not Applicable
 - Respondents offered no feedback or explicitly stated that they had nothing to add or did not feel informed enough to answer.
- Group #2 (11.9%) - Concerns and Opposition to DEI Efforts
 - Respondents expressed skepticism, frustration, or criticism specifically towards DEI or campus equity efforts.
- Group #3 (11.9%) - Requests for Expanded Inclusion, Support, or Resources
 - Respondents proposed specific ways to improve support for underrepresented groups.
 - Support for Christians (x2)
 - Support for individuals with disabilities (x2)
 - "Native American events"
 - "Addressing Systemic Misogyny"
 - "More events"
 - "A focus on academics"
- Group #4 (2.4%) - Positive or Supportive Feedback
 - Respondent praised current efforts

Q8: Select all that apply: Which DEI efforts on campus do you feel need the most improvement?

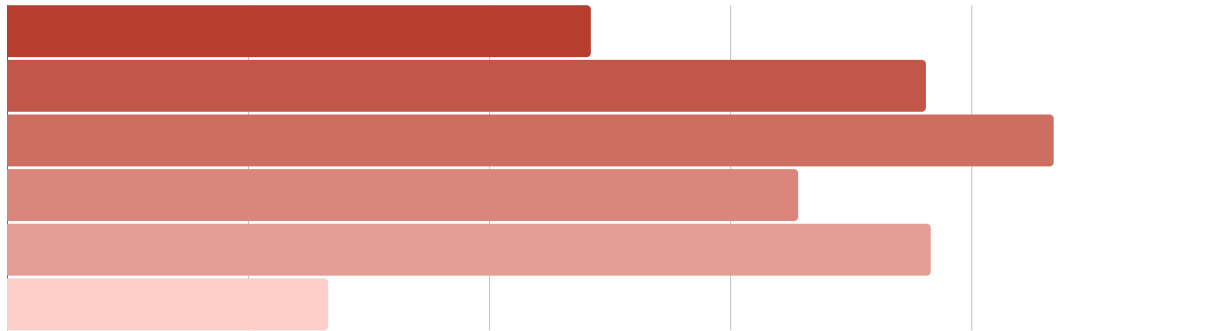


Increased visibility and support for underrepresented students	37.9%	Better integration of DEI into curriculum	22.9%	None	24.8%
More cultural events celebrating diverse student backgrounds	45.5%	More funding and support for DEI-focused student orgs	31.1%		
Enhanced training for faculty & staff on DEI issues	21.5%	Expansion of spaces dedicated to DEI (e.g. CEI)	30.3%		

Other response(s) - 1.7%

- Group #1 (80%) - Criticisms of DEI
 - Respondents were critical of DEI efforts
- Group #2 (20%) - Non-DEI Campus Resource Suggestion
 - Respondent requested unrelated DEI initiative surrounding food options.

Q8: Select all that apply: LGBTQIA+ Student Support: Which programs or resources would you like to see for LGBTQIA+ students on campus?



A dedicated LGBTQIA+ student lounge **24.2%**

Faculty and staff training on LGBTQIA+ inclusivity **32.8%**

More LGBTQIA+ inclusive counseling services **38.1%**

Regular campus events celebrating LGBTQIA+ identities **38.3%**

Peer support groups for LGBTQIA+ students **43.4%**

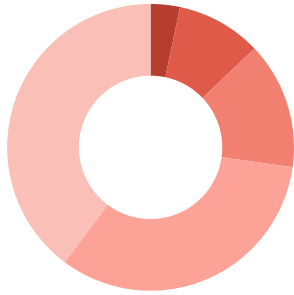
Other response(s) – 13.3%

- Group #1 (81.2%) – No Feedback/Uncertain/Indifferent
 - Respondents said N/A or that they were indifferent or didn't wish to comment because they were "not part of that group"
- Group #2 (10.1%) – Suggestions or Support for expanding resources
 - Respondents expressed specific ideas, such as more events or courses that broaden support for LGBTQIA+ students. Some respondents expressed more resources for allyship.
- Group #3 (8.7%) – Negative or Opposed Additional LGBTQIA+ Support
 - Respondents expressed that they were explicitly against specialized support for LGBTQIA+ students

CAMPUS ACCESSIBILITY AND ACCESSIBILITY RESOURCES

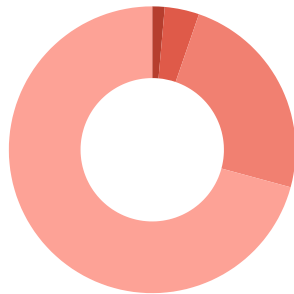


Q7: How would you rate the physical accessibility of campus facilities, such as classrooms, libraries, and common areas?



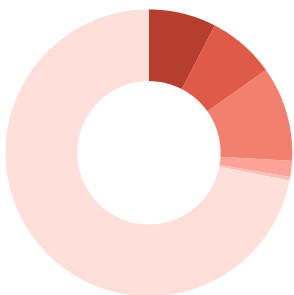
Very inaccessible	3.3%
Somewhat inaccessible	9.6%
Neutral	14.3%
Somewhat accessible	33.0%
Very accessible	39.8%

Q9: Have you had any challenges obtaining disability accommodations for classes or exams?



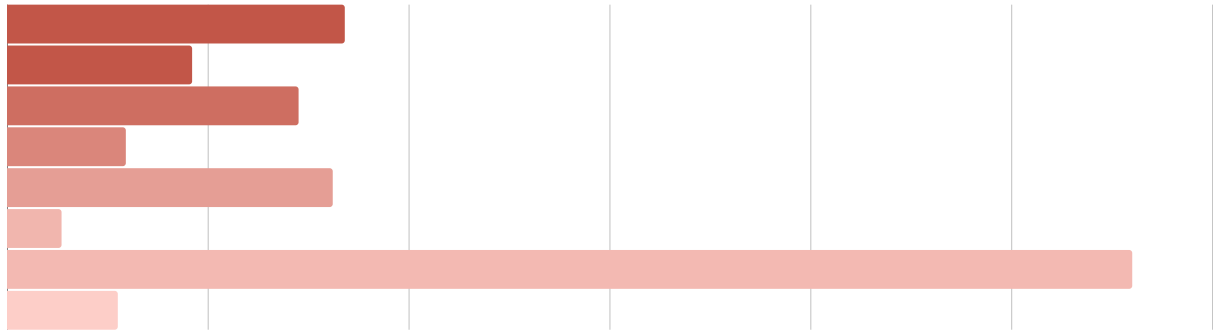
Yes, frequently	1.4%
Occasionally	3.9%
No, not at all	23.8%
I have not requested accommodations	70.9%

Q10: How would you describe your experiences with receiving accommodations (physical or mental) for classes or exams?



Very positive	7.6%
Somewhat positive	7.6%
Neutral	10.7%
Somewhat negative	1.8%
Very negative	0.4%
I have not requested accommodations	71.9%

Q8: Select all that apply: Which of the following barriers regarding accessibility have you experienced on campus?

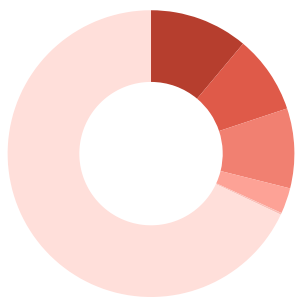


Limited ramps/elevators	16.8%	Lack of accessible restrooms	5.9%	No physical barriers experienced	56.1%
Inaccessible seating arrangements	9.2%	Broken elevators	16.2%		
Difficulty navigating hallways/doors	14.5%	Disability Resource Services (DRS) not being met	2.7%		

Other response(s) - 5.5%

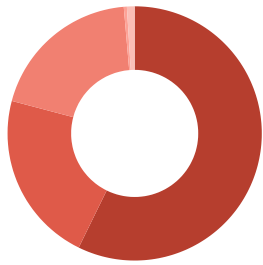
- Group #1 (50%) - Accessibility & Infrastructure
 - Respondents expressed concerns over broken elevators, lack of ramps poor signage, lack of diaper changing stations, locked buildings, water stations, weekend access/locked buildings
- Group #2 (39.3%) - Parking Issues
 - Respondents expressed concerns regarding parking access, safety, cost, and time limits on parking
- Group #3 (10.7%) - No Feedback/Not Applicable
 - Respondents did not provide any suggestions

How supported do you feel by faculty and staff when discussing accessibility-related needs or accommodations?



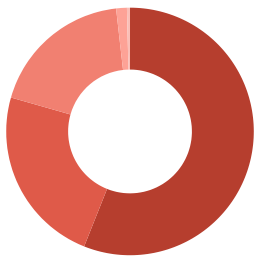
Very supported	11.1%
Somewhat supported	8.8%
Neutral	9.0%
Somewhat unsupported	2.9%
Very unsupported	0.2%
I have not requested accommodations	68.0%

Currently, many disability resources at UW Tacoma are provided through UW Seattle. Would you support expanding Disability Resource Services to include more centralized support UW Tacoma?



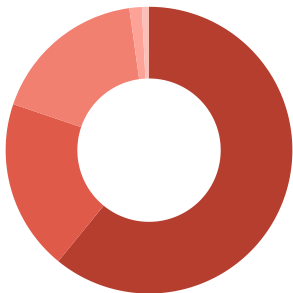
Strongly support	58.4%
Somewhat support	20.3%
Neutral	19.9%
Somewhat oppose	0.4%
Strongly oppose	1.0%

How important do you think it is for UW Tacoma to have independent resources (e.g., staff, services, funding) from UW Seattle to support students with disabilities?



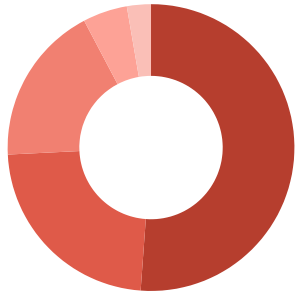
Very important	56.1%
Somewhat important	23.4%
Neutral	18.8%
Not very important	1.4%
Not important at all	0.4%

Currently, not all campus materials (e.g., readings, assignments, videos) are required to be accessible to students with disabilities. This includes providing accessible formats like captions for videos, screen reader compatibility, and alternative text for images. Would you support a mandate requiring all faculty to make class materials accessible for students with disabilities?



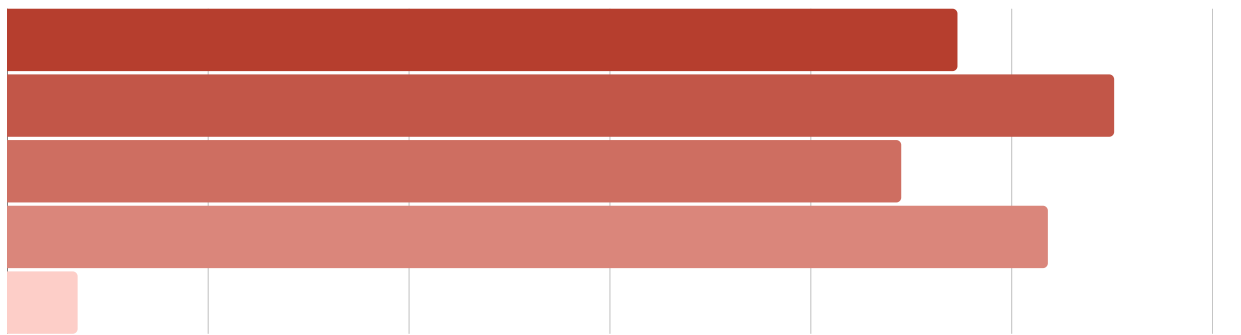
Strongly support	60.9%
Somewhat support	19.3%
Neutral	17.6%
Somewhat oppose	1.4%
Strongly oppose	0.8%

Would you support a mandate requiring all classes to be recorded and made available for students to view at their convenience?



Strongly support	51.4%
Somewhat support	22.9%
Neutral	18.0%
Somewhat oppose	5.1%
Strongly oppose	2.7%

Select all that apply: Disability Resource Expansion: Which programs or resources would you like to see for students with disabilities on campus?



A larger Disability Resource Center with expanded staff and localized services	47.3%	Workshops on self-advocacy for students with disabilities	44.5%
A campus-wide accessibility audit to address physical barriers	55.1%	A peer mentoring program connected students with similar challenge	51.8%

Other response(s) - 3.5%

- Group #1 (94.7%) - No Feedback/Uncertain/Indifferent
 - Respondents did not provide substantive feedback (ex: N/A, none, unsure)
- Group #2 (5.3%) - Opposed Expanding Services
 - Respondent expressed that disability resources don't need to be expanded.