

**EFC meeting Agenda  
January 28 2025**

**Committee Members: Katie Haerling, Christine Stevens (chair), Ex Officio Dean David Reyes, Jessica Immerman (Ex Officio)**

**Excused: Robin Evans Agnew**

**Location:** [EFC zoom link](#)

- I. **Welcome**
- II. **Review of November 2024 EFC minutes** [Mintues for november 26 2024.docx](#)
- III. **Tricampus strategic plan SWOT and March 11 Katie Haerling Report** from Jessica Immerman Academic Services Director
  - I. Voting procedures for merit, graduate faculty appointment, reappointment for teaching faculty, professor emeritus [2-27-24 Attachment 2023 December Procedures for Faculty Votes DRAFT.docx](#)
- IV. **Dean report**
  - I. All Programs Review
  - II. 2<sup>nd</sup> Year Review Process: [SNHCL 2nd Year Review Process\\_01.27.25.pdf](#)
- V. **Discussion**
  - I. Faculty search
  - II. DEI initiative asked by UW Seattle [draft of syllabus statement .docx](#)
  - III. Table for merit, tenure and promotion about teaching scores (APT) [sample of table for evaluation scores.docx](#)
- VII. **Generate General faculty agenda for** February 11 2025 [February 11 2025 All Faculty Agenda draft.docx](#)
- IX. **EFC Charter timeline (Drafts due in January...)**
  - c. Process for review/completion (timeline, how do we approve, evaluate our effort [ie being clear about the goal])

**Goals for 2023 - 2024**

<b>Goal</b>	<b>Action</b>	<b>Accomplished</b>
<b>Review and update APT criteria for tenure track and teaching track faculty</b>	<ul style="list-style-type: none"><li>• Prepare faculty vote</li></ul>	
<b>Development of charter of EFC</b>	<ul style="list-style-type: none"><li>• Prepare for faculty vote</li></ul>	

	<ul style="list-style-type: none"> <li>• Clarify EFC Chair workload</li> <li>• Review roles and processes for the EFC</li> <li>• Review decision making role of EFC and curriculum committees</li> <li>• Review of election processes for EFC committee members and chairs</li> </ul>	
<b>Review 5 credit requirements in coursework</b>	<ul style="list-style-type: none"> <li>• Documentation in syllabi</li> <li>• Work with different programs to address</li> </ul>	
<b>Engage in DEI initiatives</b>		