UW ROYALTY RESEARCH FUND (RRF) INFO SESSION

Kara Luckey, PhD Proposal Development Consultant kluckey@uw.edu

30. January 2025

W UNIVERSITY of WASHINGTON | TACOMA





- Review process and review criteria
- Preparing the proposal



Submitting the proposal





Insider tips for a successful proposal







"...to advance <u>new</u> directions in research, particularly:





- "...to **advance <u>new</u> directions in research**, particularly:
 - (1) ... for **faculty who are junior in rank**





"...to **advance** <u>new</u> **directions** in **research**, particularly:

(1) ... for **faculty who are junior in rank**

and/or (2) in disciplines for which **external funding opportunities are minimal**





- "...to **advance** <u>new</u> **directions** in **research**, particularly:
 - (1) ... for **faculty who are junior in rank**
 - and/or (2) in disciplines for which **external funding opportunities are minimal**
 - and/or (3) for in cases where funding may **increase applicants' competitiveness for subsequent funding**





<u>Not</u> intended to...



<u>Not</u> intended to...

• Support grad student/postdoc **independent** research



Not intended to...

- Support grad student/postdoc **independent** research
- Support **ongoing** funded research



Not intended to...

- Support grad student/postdoc **independent** research
- Support **ongoing** funded research
- As **matching** funds for another grant



Not intended to...

- Support grad student/postdoc **independent** research
- Support **ongoing** funded research
- As **matching** funds for another grant
- Supplement **start-up** funds

<u>Not</u> intended to...

- Support grad student/postdoc **independent** research
- Support **ongoing** funded research
- As **matching** funds for another grant
- Supplement **start-up** funds
- **Bridge** funding for lapses between external funds (Bridge Funding program services this purpose)

<u>Not</u> intended to...

- Support grad student/postdoc **independent** research
- Support **ongoing** funded research
- As **matching** funds for another grant
- Supplement **start-up** funds
- **Bridge** funding for lapses between external funds (Bridge Funding program services this purpose)
- Support **pedagogical innovations** with limited impact
 - Must advance knowledge, connect to body of literature



Budget



Budget

~\$1 million per cycle (UW royalty and licensing fees)*



Budget

- ~\$1 million per cycle (UW royalty and licensing fees)*
- Up to \$40,000

Budget

- ~\$1 million per cycle (UW royalty and licensing fees)*
- Up to \$40,000
- 1-year (no-cost extension of up to 1-year may be granted)

Budget

- ~\$1 million per cycle (UW royalty and licensing fees)*
- Up to \$40,000
- 1-year (no-cost extension of up to 1-year may be granted)

Scholar vs. Standard RRF

- **Standard**: Up to 2 months summer salary <u>total</u>
- Scholar: One quarter teaching release



- Full-time Professorial Faculty and full-time Professional Staff with regular or fixed-term appointments
 - Must have PI status as determined by their Dean
 - Eligible faculty funded in the proposal MUST BE PI/co-PI

- Full-time Professorial Faculty and full-time Professional Staff with regular or fixed-term appointments
 - Must have PI status as determined by their Dean
 - Eligible faculty funded in the proposal MUST BE PI/co-PI
- NOT eligible:
 - Part-time, temporary, clinical (annual term), acting, affiliate, visiting

- Full-time Professorial Faculty and full-time Professional Staff with regular or fixed-term appointments
 - Must have PI status as determined by their Dean
 - Eligible faculty funded in the proposal MUST BE PI/co-PI
- NOT eligible:
 - Part-time, temporary, clinical (annual term), acting, affiliate, visiting
- May be PI/co-PI on (1) proposal per round;
 Can only be funded on (1) project in the same period

- Full-time Professorial Faculty and full-time Professional Staff with regular or fixed-term appointments
 - Must have PI status as determined by their Dean
 - Eligible faculty funded in the proposal MUST BE PI/co-PI
- NOT eligible:
 - Part-time, temporary, clinical (annual term), acting, affiliate, visiting
- May be Pl/co-Pl on (1) proposal per round;
 Can only be funded on (1) project in the same period
- Up to (2) resubmissions of same proposal (3 submissions total)

- Full-time Professorial Faculty and full-time Professional Staff with regular or fixed-term appointments
 - Must have PI status as determined by their Dean
 - Eligible faculty funded in the proposal MUST BE PI/co-PI
- NOT eligible:
 - Part-time, temporary, clinical (annual term), acting, affiliate, visiting
- May be Pl/co-Pl on (1) proposal per round;
 Can only be funded on (1) project in the same period
- Up to (2) resubmissions of same proposal (3 submissions total)
- **Past recipients** eligible 2 years after formal termination of previous award and receipt of final report

🏷 > UW Research > Office of Research Central > Royalty Research Fund (RRF) > For Applicants >

Eligibility & Guidelines

Eligibility & Guidelines

- Who is Eligible to Apply?
- Who is Not Eligible to Apply?
- Other Guidelines

Who is Eligible to Apply?

Role	Can be Pl or Co-Pl	Can receive salary support
<u>Professorial Faculty</u> Full-Time	Yes	Yes, if PI or Co-PI
Professional Staff Full-Time With PI Status	Yes	Yes

- · Applicants must hold an eligible rank that is active in Workday at the time of submission.
- Proposals from senior faculty are funded only when they a) support a genuinely new direction in the applicant's research and/or career development, b) provide a unique opportunity (competing for subsequent one-time or infrequently-offered funding, undertaking research that is inherently time-sensitive/time-limited), or c) originate in a discipline for which external funding opportunities are minimal.

<u>https://www.washington.edu/research</u> /or/royalty-research-fund-rrf/rrf-forapplicants/eligibility-and-guidelines/

Deadlines

- Solicited twice a year
- Due by 5pm on:
 - The first Monday in March (Monday, March 3, 2025)
 - The last Monday in September (Monday, September 29, 2025)
- Awards announced by June/January

Deadlines

- Solicited twice a year
- Due by 5pm on:
 - The first Monday in March (Monday, March 3, 2025)
 - The last Monday in September (Monday, September 29, 2025)
- Awards announced by June/January

*The RRF Office strongly advises submitting 3-4 days in advance of deadline (by Feb 26*th)

Applicants must submit final proposal elements to UWT Office of Research by Wed, Feb 19th (12p)



Proposal components

Cover page



- Cover page
- Resubmissions: **Response to previous reviews** (1 page)



- Cover page
- Resubmissions: **Response to previous reviews** (1 page)
- **Description of proposed research** (6 pages)



- Cover page
- Resubmissions: **Response to previous reviews** (1 page)
- **Description of proposed research** (6 pages)
- **Budget** completed template and justification (3 pages)

Proposal components

- Cover page
- Resubmissions: **Response to previous reviews** (1 page)
- **Description of proposed research** (6 pages)
- **Budget** completed template and justification (3 pages)
- **CV(s)**, for each PI(s) (2 pages each)

Proposal components

- Cover page
- Resubmissions: **Response to previous reviews** (1 page)
- **Description of proposed research** (6 pages)
- **Budget** completed template and justification (3 pages)
- **CV(s)**, for each PI(s) (2 pages each)
- Other research support (even you have none)

Proposal components

- Cover page
- Resubmissions: **Response to previous reviews** (1 page)
- **Description of proposed research** (6 pages)
- **Budget** completed template and justification (3 pages)
- **CV(s)**, for each PI(s) (2 pages each)
- Other research support (even you have none)
- Suggested Reviewer Memo (attached as separate document)

THE BASICS

Proposal components

- Cover page
- Resubmissions: **Response to previous reviews** (1 page)
- **Description of proposed research** (6 pages)
- **Budget** completed template and justification (3 pages)
- **CV(s)**, for each PI(s) (2 pages each)
- Other research support (even you have none)
- Literature Cited / References / Bibliography (2 pages)
- Suggested Reviewer Memo (attached as separate document)

https://www.washington.edu/research/or/royalty-research-fund-rrf/rrf-forapplicants/instructions-for-preparing-an-rrf-proposal/#research

THE BASICS

All Required, All Important!

Proposal components

Cover page

- Resubmissions: Response to previous reviews (1 page)
- **Description of proposed research** (6 pages)
- **Budget** completed template and justification (3 pages)
- CV(s), for each PI(s) (2 pages each)
- Other research support (even you have none)
- Literature Cited / References / Bibliography (2 pages)
- Suggested Reviewer Memo (attached as separate document)

https://www.washington.edu/research/or/royalty-research-fund-rrf/rrf-forapplicants/instructions-for-preparing-an-rrf-proposal/#research

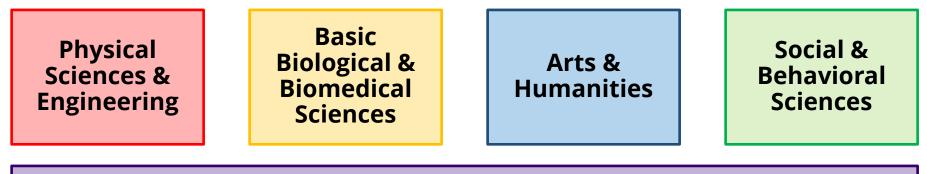
THE BASICS

Broad Funding Patterns

- Average tri-campus award rate = **25%** [range = 23-28%]
- Tacoma average (last 10 rounds): **38%**



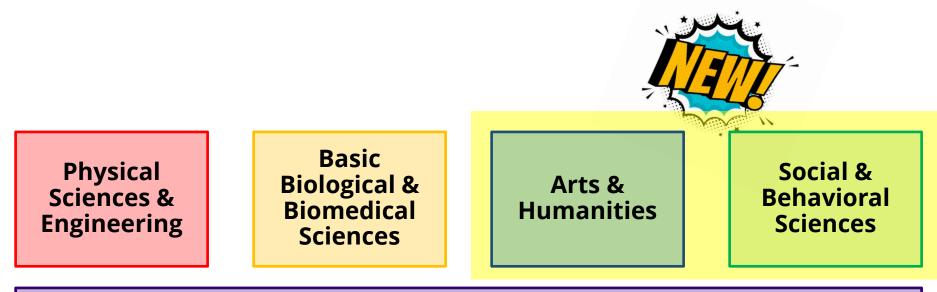
Step 1: Proposal assigned to one of 4 review committees



RRF Program Committee Chair

Professor Patricia A. Kramer, UW Anthropology

Step 1: Proposal assigned to one of 4 review committees



RRF Program Committee Chair

Professor Patricia A. Kramer, UW Anthropology

Each staffed with ~6-16 UW faculty from relevant disciplines (as of Jan 2025):

Physical Sciences & Engineering

Chemical Engineering

Civil & Environmental Engineering

Engineering & Technology*

Electrical & Computer Engineering

Environmental & Forest Sciences

Physical Sciences**

Physics

Statistics

***UW Tacoma Member** **UW Bothell Member

Basic Biological & Biomedical Sciences

Allergy & Infectious Disease Biochemistry Biology Chemistry Emergency Medicine Gerontology Global Health Immunology Laboratory Medicine & Pathology Medicinal Chemistry Metabolism,

Endocrinology & Nutrition

Oral Health Sciences

Pharmacology & Pharmacy

Speech & Hearing

Arts & Humanities

Architecture

Art, Art History & Design

Asian Languages and Literature

Dance

Gender, Women & Sexuality Studies

Middle Eastern Languages & Cultures

Music

Slavic Languages & Literature

Social & Behavioral Sciences

Child, Family & Population Health Nursing

Economics

Geography

International Studies

Psychology

Special Education

Sociology & Statistics

RRF Website: Past RRF Committee Members

A → UW Research → Office of Research Central → Royalty Research Fund (RRF) →

Current Committee Members

Current Committee Members

Active Members for Autumn 2024

Arts and Humanities

- Karen Cheng Art, Art History, and Design
- Aria Fani Middle Eastern Languages and Cultures
- Louisa M. larocci Architecture / Gender, Women, and Sexuality Studies
- Rachael Lincoln
 Dance / Art, Art History, and Design
- Heidi Pauwels
 - Asian Languages and Literature
- Sasha Senderovich
 Slavic Languages and Literatures / International Studies
- Carrie Shaw
 Music

Social and Behavioral Sciences

Royalty Research Fund (RRF)

 \uparrow

Current Committee Members

FOR APPLICANTS

- Application Instructions
- Eligibility & Guidelines
- SAGE for RRF Applications

FOR AWARDEES

- List of Awardees
- Post-Award Instructions
- Scholar Budget Instructions

PEER-REVIEW COMMITTEES

- Current Committee Members
- Committee Pages (*restricted)

https://www.washington.edu/research/or/royalty-research-fund-rrf/rrf-committee-members/

Step 2: Committee identifies one member as "**lead reviewer**" for each proposal

Step 2: Committee identifies one member as "**lead reviewer**" for each proposal

- Assigned based on self-selection, expertise/discipline
- Conflicts of interest avoided
- Important figure can champion, mediate outlier reviewers
- Likely to come from different field, lens **plan accordingly**

- PI identifies at least 3 possible **UW faculty** reviewers
 - At least 1 of these probably used **think strategically!**

- PI identifies at least 3 possible **UW faculty** reviewers
 - At least 1 of these probably used **think strategically!**
- Lead reviewer/committee works to identify other reviewers may (not) come from your field

- PI identifies at least 3 possible **UW faculty** reviewers
 - At least 1 of these probably used **think strategically!**
- Lead reviewer/committee works to identify other reviewers may (not) come from your field
- Resubmissions may (not) go to original reviewers

- PI identifies at least 3 possible **UW faculty** reviewers
 - At least 1 of these probably used **think strategically!**
- Lead reviewer/committee works to identify other reviewers may (not) come from your field
- Resubmissions may (not) go to original reviewers
- A second committee member reviews, but does not score (serves as a 'tie breaker')

- PI identifies at least 3 possible **UW faculty** reviewers
 - At least 1 of these probably used **think strategically!**
- Lead reviewer/committee works to identify other reviewers may (not) come from your field
- Resubmissions may (not) go to original reviewers
- A second committee member reviews, but does not score (serves as a 'tie breaker')
- Reviewers remain anonymous (PI does not)

Step 4: Proposals ranked quantitatively by average score

Step 4: Proposals ranked quantitatively by average score

Step 5: Top scored proposals (and possibly a few others) **discussed in committee**

Step 4: Proposals ranked quantitatively by average score

Step 5: Top scored proposals (and possibly a few others) **discussed in committee**

Step 6: Committee selects proposals and allocates awards

Primary Criteria

- Scored on (3) criteria scale of 1 (poor) to 5 (excellent)
 - #1: Research performance **competence**
 - #2: Intrinsic merit of the research
 - #3: Potential for **broader impacts**

Primary Criteria

- Scored on (3) criteria scale of 1 (poor) to 5 (excellent)
 - #1: Research performance **competence**
 - #2: Intrinsic merit of the research
 - #3: Potential for **broader impacts**
- Budget not considered as part of the review

#1: **Research performance competence**

#1: **Research performance competence**

- **Capability** of investigator(s)
- Technical soundness of the approach
- Adequacy of institutional **resources** available

#2: Intrinsic merit of the research

#2: Intrinsic merit of the research

 Likelihood that the research will lead to new discoveries or fundamental advances in the field(s)

#2: Intrinsic merit of the research

- Likelihood that the research will lead to new discoveries or fundamental advances in the field(s)
- Potential for substantial impact on progress in that field

#2: Intrinsic merit of the research

- Likelihood that the research will lead to new discoveries or fundamental advances in the field(s)
- Potential for substantial **impact on progress** in that field
- Likelihood that the research will contribute to achieving a goal that is extrinsic or in addition to that of the field
 - e.g. supporting new technology or solutions to societal problems, enhance teaching

#3: Potential for broader Impacts

- Increasing **diversity and inclusion** in the field
 - Supporting and mentoring BIPOC students, post-docs, and/or early career colleagues
 - Conducting research that benefits underrepresented or underserved communities

Secondary Criteria:

Secondary Criteria:

Rank

• Strong preference for **junior faculty**

Secondary Criteria:

Rank

- Strong preference for **junior faculty**
- Senior faculty are funded, but only when the proposal truly...
 - a) "...supports a **genuinely new direction** in the applicant's research and/or career development
 - b) "...provide a **unique opportunity** (e.g. competing for subsequent one-time or infrequently-offered funding, undertaking research that is inherently time-sensitive)
 - c) "...originate in a discipline for which **external funding opportunities are limited**

Secondary Criteria:

Rank

- Strong preference for **junior faculty**
- Senior faculty are funded, but only when the proposal truly...
 - a) "...supports a **genuinely new direction** in the applicant's research and/or career development
 - b) "...provide a **unique opportunity** (e.g. competing for subsequent one-time or infrequently-offered funding, undertaking research that is inherently time-sensitive)
 - c) "...originate in a discipline for which **external funding opportunities are limited**

Availability/timeliness for obtaining future funding

Secondary Criteria:

Rank

- Strong preference for **junior faculty**
- Senior faculty are funded, but only when the proposal truly...
 - a) "...supports a **genuinely new direction** in the applicant's research and/or career development
 - b) "...provide a **unique opportunity** (e.g. competing for subsequent one-time or infrequently-offered funding, undertaking research that is inherently time-sensitive)
 - c) "...originate in a discipline for which **external funding opportunities are limited**

Availability/timeliness for obtaining future funding

Potential to improve the quality, distribution, or effectiveness of **UW's research and education activities**



All Required, All Important!

Proposal components

- Cover page
- Resubmissions: Response to previous reviews (1 page)
- **Description of proposed research** (6 pages)
- **Budget** completed template and justification (3 pages)
- **CV(s)**, for each PI(s) (2 pages each)
- Other research support (even you have none)
- Suggested Reviewer Memo (attached as separate document)
- Literature Cited / References / Bibliography (2 pages)

Description of proposed research (6 pages)

- A. Introduction and Rationale
- B. <u>Broader Impacts</u>
- C. <u>Objectives</u>
- D. <u>Procedure</u>
- E. <u>Time Schedule</u>
- F. Need for RRF Support

Section headings MUST appear exactly as above, in order; Do not include any other heading

<u>https://www.washington.edu/research/or/royalty-research-fund-rrf/rrf-for-applicants/instructions-for-</u> <u>preparing-an-rrf-proposal/#research</u>

Conceptualizing your project

Conceptualizing your project

• Scope: 1-year

Conceptualizing your project

- Scope: 1-year
- Discrete project...
 - ...but clearly connected to long-term research agenda

Conceptualizing your project

- Scope: 1-year
- Discrete project...
 - ...but clearly **connected to long-term research** agenda
- Focused on **increasing competitiveness** for future funding
 - ...and/or **your development** as a scholar

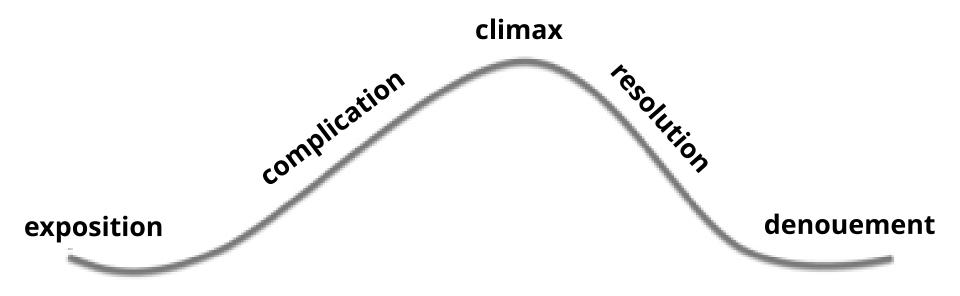
Description of proposed research (6 pages)

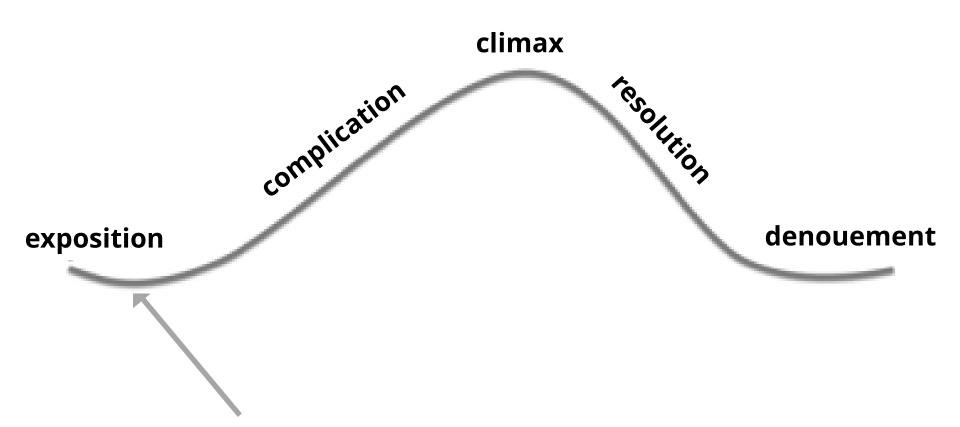
- A. Introduction and Rationale
- B. <u>Broader Impacts</u>
- C. <u>Objectives</u>
- D. <u>Procedure</u>
- E. <u>Time Schedule</u>
- F. <u>Need for RRF Support</u>

Section headings MUST appear exactly as above, in order

<u>https://www.washington.edu/research/or/royalty-research-fund-rrf/rrf-for-applicants/instructions-for-</u> <u>preparing-an-rrf-proposal/#research</u>

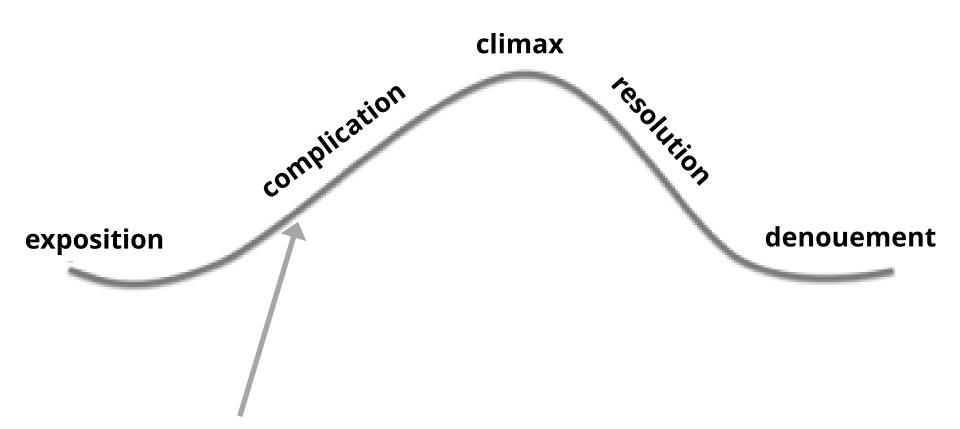
Think of the proposal's narrative arc...





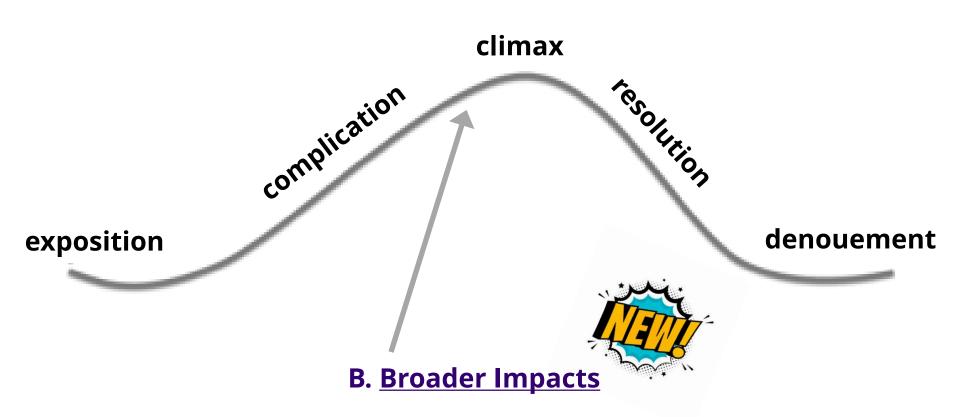
A. Introduction/Rationale:

- Describe the *fundamental "problem"*
- Theoretical **background/justification**
- Significance & Potential impact



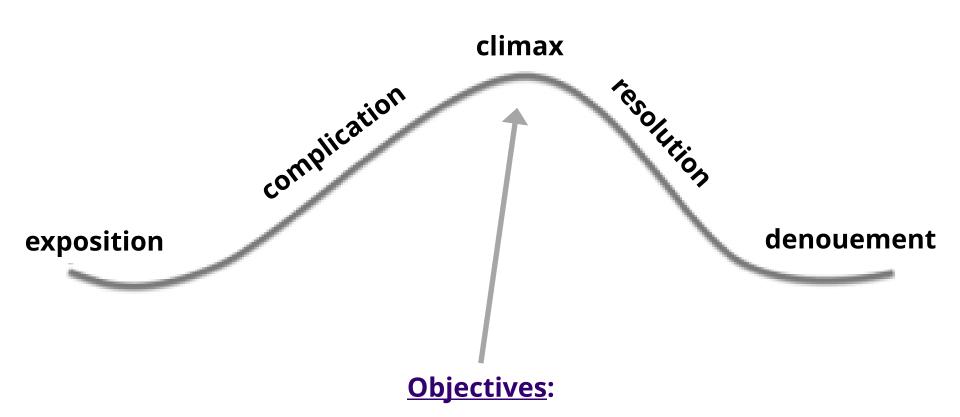
A. Introduction/Rationale:

- Critical **literature review**
- **Preliminary work**, if any, including publications
- Identify a critical gap in knowledge / practice

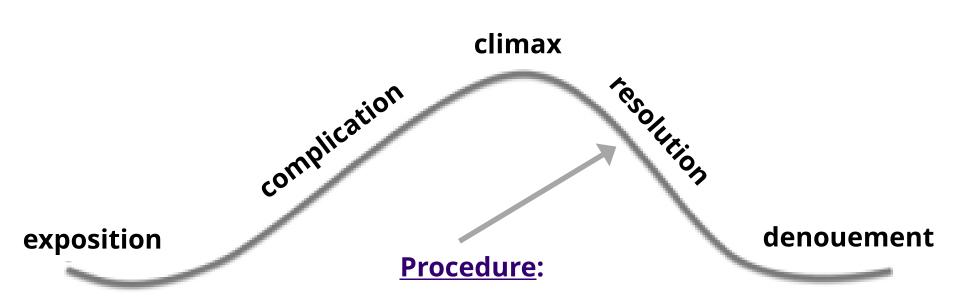


How does the project **demonstrate engagement with broader impacts** such as:

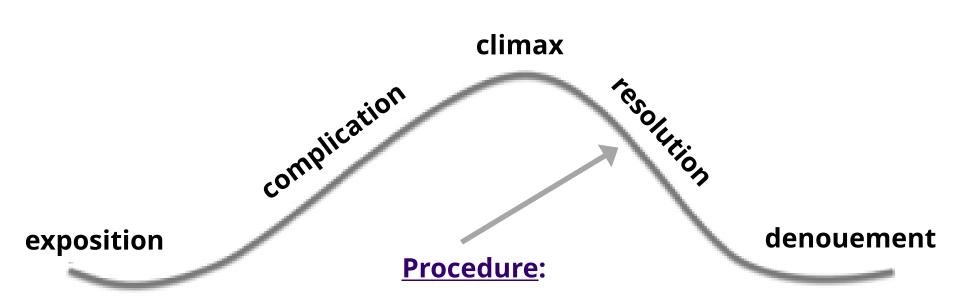
- Activities aimed at increasing diversity and inclusion in the field
- Supporting and/or mentoring BIPOC members of UW community students, post-docs, and/or early career colleagues
- Benefitting underrepresented and/or underserved communities
- If the project does not propose broader impacts in the above areas, describe "extenuating circumstances"



- How do you **propose to address** The Critical Gap and achieve Broader Impacts?
- What **objectives** will the project accomplish towards that end?
- Specific, measurable **aims**



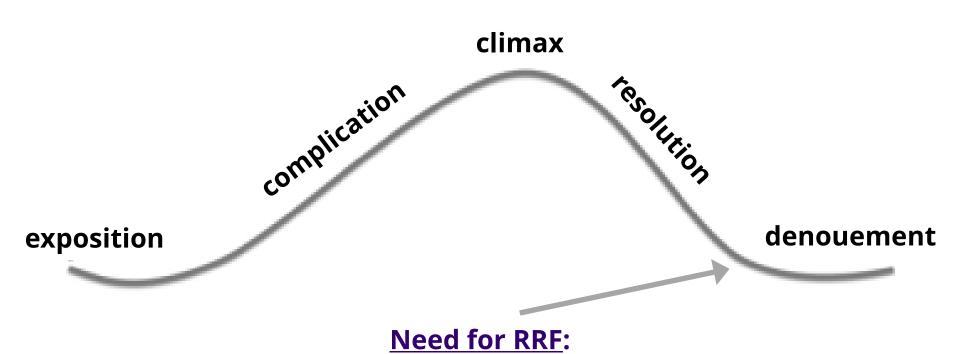
- What is your **plan** for achieving the objectives?
- What methods/tools will be used?
- What *capacities* do you have to successfully execute?
- If access to a particular location/lab is required, indicate whether permission is secured



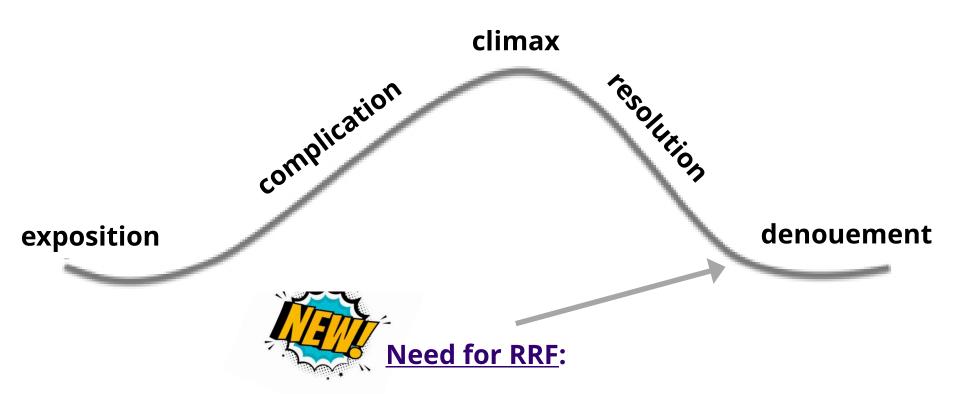
- What is your **plan** for achieving the objectives?
- What **methods/tools** will be used?
- What **capacities** do you have to successfully execute?
- If access to a particular location/lab is required, indicate whether permission is secured

<u>Time Schedule</u>:

- How will proposed work be **completed within 1-year**?
- Consider including a table outlining key milestones



- How will the award **advance your overall research agenda** and career trajectory?
- How will award **increase competitiveness** for subsequent funding?
- Briefly: **Anticipated contribution** to the field and practice/society
- Document **teaching load** (if requesting release, i.e. submitting as "RRF Scholar")



If senior faculty – *Describe in detail* how the project meets at least one of the following criteria:

- a) Supports a genuinely **new direction** in your research and/or career
- *b)* Constitutes a **unique, time-sensitive opportunity**, e.g. generating preliminary findings for infrequently-offered external funding, time-critical/time-limited work
- c) Originates in a discipline for which **external funding opportunities are minimal**

- Scientifically-literate, but likely NOT specialist in your field
 - \rightarrow "major features should be accessible to non-specialists"
 - \rightarrow Ask non-specialist colleagues to review

- Scientifically-literate, but **likely NOT specialist** in your field
 - \rightarrow "major features should be accessible to non-specialists"
 - \rightarrow Ask non-specialist colleagues to review
- But, some reviewers **may have expertise**
 - \rightarrow Include enough technical detail to satisfy their expectations

- Scientifically-literate, but **likely NOT specialist** in your field
 - \rightarrow "major features should be accessible to non-specialists"
 - \rightarrow Ask non-specialist colleagues to review
- But, some reviewers **may have expertise**
 - → Include enough technical detail to satisfy their expectations
- Busy academics just like you make it easy for them!
 →Be explicit and clear connect the dots for them

- Scientifically-literate, but **likely NOT specialist** in your field
 - \rightarrow "major features should be accessible to non-specialists"
 - \rightarrow Ask non-specialist colleagues to review
- But, some reviewers **may have expertise**
 - → Include enough technical detail to satisfy their expectations
- Busy academics just like you make it easy for them!
 →Be explicit and clear connect the dots for them
- Can help to keep in mind a theoretical lead reviewer
 →Past committee members listed on RRF website

- Scientifically-literate, but **likely NOT specialist** in your field
 - \rightarrow "major features should be accessible to non-specialists"
 - \rightarrow Ask non-specialist colleagues to review
- But, some reviewers **may have expertise**
 - \rightarrow Include enough technical detail to satisfy their expectations
- Busy academics just like you make it easy for them!
 →Be explicit and clear connect the dots for them
- Can help to keep in mind a **theoretical lead reviewer** →Past committee members listed on RRF website
- Request awarded proposals to understand "sweet spot"

RRF Website: Past RRF Awardees

🎓 > UW Research 🦻 Office of Research Central 🦻 Royalty Research Fund (RRF) 🚿 For Awardees 🚿

List of Awardees

List of Awardees

Download a spreadsheet of RRF Awards 2014 to the present.

January 2025 Awardees

Aguayo, Fred

Construction Management

Developing a Reliable, Rapid, and Robust (R3) Performance Test Method for Carbonation

Induced Corrosion of Cement-Based Mixtures

\$40,000

Akamatsu, Matthew

Biology

The role of endocytosis in human stem cell lumen formation \$40,000

Bahrawi, Nazry

Asian Languages and Literature

How to Kin an Animal: Malayophone Folklores and Race in Southeast Asia \$39,554

Baughman, Hannah

Tacoma – Interdisciplinary Arts and Sciences Comparative analysis of NF-kappaB transcription factors \$40,000

https://www.washington.edu/research/or/royalty-research-fund-rrf

For Awardees

FOR APPLICANTS

- Application Instructions
- Eligibility & Guidelines
- SAGE for RRF Applications

FOR AWARDEES

- List of Awardees
- Post-Award Instructions
- Scholar Budget Instructions

PEER-REVIEW COMMITTEES

- Current Committee Members
- Committee Pages (*restricted)

Budget

- Up to **\$40,000**
- Budget reductions sometimes occur
 - Request only what you really need

- Faculty salary
 - 2 months summer ("standard") <u>or</u> release costs for 1 quarter ("scholar")
 - Summer salary <u>and</u> teaching release rare justify, identify priority
 - Faculty salary may <u>only</u> be requested for PI/co-PI(s)

- Faculty salary
 - 2 months summer ("standard") <u>or</u> release costs for 1 quarter ("scholar")
 - Summer salary <u>and</u> teaching release rare justify, identify priority
 - Faculty salary may <u>only</u> be requested for PI/co-PI(s)
- Retirement and Benefits

- Faculty salary
 - 2 months summer ("standard") <u>or</u> release costs for 1 quarter ("scholar")
 - Summer salary <u>and</u> teaching release rare justify, identify priority
 - Faculty salary may <u>only</u> be requested for PI/co-PI(s)
- Retirement and Benefits
- Research assistants Grad students / Undergrads

Allowable budget categories

- Faculty salary
 - 2 months summer ("standard") <u>or</u> release costs for 1 quarter ("scholar")
 - Summer salary <u>and</u> teaching release rare justify, identify priority
 - Faculty salary may <u>only</u> be requested for PI/co-PI(s)
- Retirement and Benefits
- Research assistants Grad students / Undergrads

Other staff

- Technicians/Professional Staff: 2 months (if co-PI), by justification if not PI
- Contractors/Consultants/Collaborators

Allowable budget categories

- Faculty salary
 - 2 months summer ("standard") <u>or</u> release costs for 1 quarter ("scholar")
 - Summer salary <u>and</u> teaching release rare justify, identify priority
 - Faculty salary may <u>only</u> be requested for PI/co-PI(s)
- Retirement and Benefits
- Research assistants Grad students / Undergrads
- Other staff
 - Technicians/Professional Staff: 2 months (if co-PI), by justification if not PI
 - Contractors/Consultants/Collaborators

• Travel (non-conference), supplies/materials, equipment

- Faculty salary
 - 2 months summer ("standard") <u>or</u> release costs for 1 quarter ("scholar")
 - Summer salary <u>and</u> teaching release rare justify, identify priority
 - Faculty salary may <u>only</u> be requested for PI/co-PI(s)
- Retirement and Benefits
- Research assistants Grad students / Undergrads
- Other staff
 - Technicians/Professional Staff: 2 months (if co-PI), by justification if not PI
 - Contractors/Consultants/Collaborators
- Travel (non-conference), supplies/materials, equipment
- Student aid/tuition, if applicable

- Faculty salary
 - 2 months summer ("standard") <u>or</u> release costs for 1 quarter ("scholar")
 - Summer salary <u>and</u> teaching release rare justify, identify priority
 - Faculty salary may <u>only</u> be requested for PI/co-PI(s)
- Retirement and Benefits
- Research assistants Grad students / Undergrads
- Other staff
 - Technicians/Professional Staff: 2 months (if co-PI), by justification if not PI
 - Contractors/Consultants/Collaborators
- Travel (non-conference), supplies/materials, equipment
- Student aid/tuition, if applicable
- NO indirect costs

Process

1) eGC1 created in SAGE [Systems to Administer Grants Electronically]

Process

1) eGC1 created in SAGE [Systems to Administer Grants Electronically]

2) Proposal documents attached to eGC1 as single PDF

Process

- 1) eGC1 created in SAGE [Systems to Administer Grants Electronically]
- 2) Proposal documents attached to eGC1 as single PDF
- **3) Suggested Reviewers Memo** attached separately in the *Documents to be Submitted to Sponsor* section

Process

- **1) eGC1** created in SAGE [Systems to Administer Grants Electronically]
- 2) Proposal documents attached to eGC1 as single PDF
- **3) Suggested Reviewers Memo** attached separately in the *Documents to be Submitted to Sponsor* section

4) Approvals via SAGE: Dean/Director \rightarrow Finance/Administration and UWT Office of Research \rightarrow Seattle

- Plan time for approvals!
- Discuss teaching release with Dean/Director **well in advance**

Process

- **1) eGC1** created in SAGE [Systems to Administer Grants Electronically]
- 2) Proposal documents attached to eGC1 as single PDF
- **3) Suggested Reviewers Memo** attached separately in the *Documents to be Submitted to Sponsor* section
- **4)** Approvals via SAGE: Dean/Director \rightarrow Finance/Administration and UWT Office of Research \rightarrow Seattle
 - Plan time for approvals!
 - Discuss teaching release with Dean/Director **well in advance**

The RRF Office strongly advises submitting 3-4 days in advance of deadline (by Feb 26th) – **PIs are required to submit to UWTOR by Wed, Feb 19th**

UWT Office of Research Timeline & Process

Key Deadlines

- By Mon, Feb 3rd PIs notify UWT Office of Research (UWTOR) of their intent to apply by completing the <u>Proposal Support Request Form</u>
- By Wed, Feb 19th PIs submit final proposal elements to UWTOR
- Between Thurs, Feb 27th Mon, Mar 3rd PIs must be available to make any required changes to the proposal

UWT Office of Research Timeline & Process

Key Deadlines

- By Mon, Feb 3rd PIs notify UWT Office of Research (UWTOR) of their intent to apply by completing the <u>Proposal Support Request Form</u>
- By **Wed, Feb 19th** PIs submit final proposal elements to UWTOR
- Between Thurs, Feb 27th Mon, Mar 3rd PIs must be available to make any required changes to the proposal

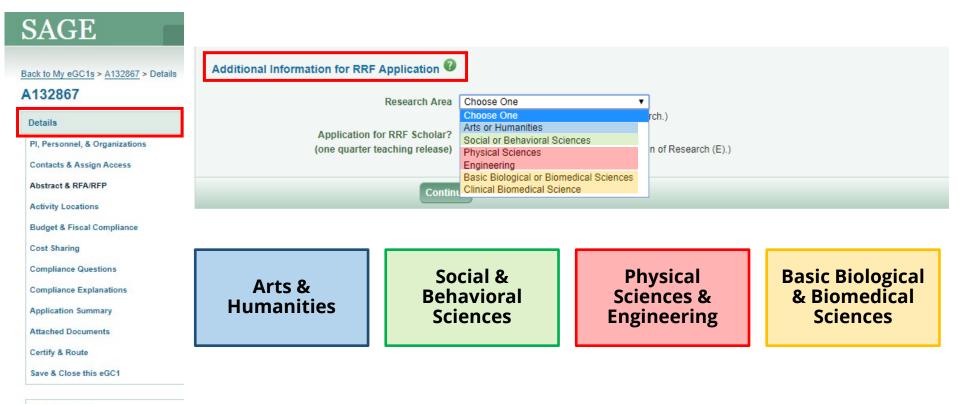
Review & Submission Process

- UWTOR will finalize the eGC1 and budget and route to UWT approvers by Fri, Feb 21st (5pm)
- eGC1 will reach the UW OSP and RRF Office for their review and feedback by Wed, Feb 26th (5pm)
- The RRF Office will provide feedback via UWTOR thereafter; Any necessary revisions must be completed by the Mon, Mar 3rd (5pm) RRF deadline

Identify appropriate "Research Area" in SAGE

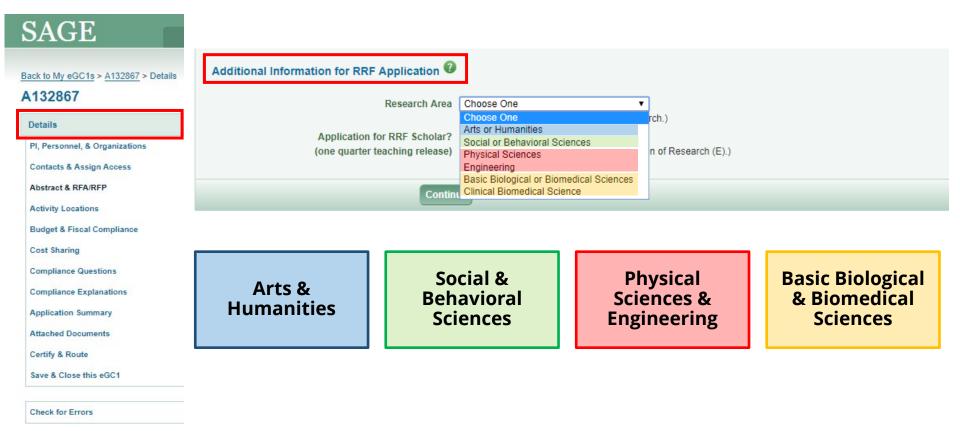
SAGE			
Back to My eGC1s > A132867 > Details	Additional Information for RRF Application 2]	
A132867	Research Area	Choose One 🔻]
Details Pl, Personnel, & Organizations	Application for RRF Scholar? (one quarter teaching release)	Choose One Arts or Humanities Social or Behavioral Sciences Physical Sciences	rch.) n of Research (E).)
Contacts & Assign Access Abstract & RFA/RFP Activity Locations	Continu	Engineering Basic Biological or Biomedical Sciences Clinical Biomedical Science	
Budget & Fiscal Compliance Cost Sharing			
Compliance Questions			
Compliance Explanations			
Application Summary			
Attached Documents			
Certify & Route			
Save & Close this eGC1			
Check for Errors			

Identify appropriate "Research Area" in SAGE



Check for Errors

Identify appropriate "Research Area" in SAGE



Be strategic! Use past committee member list as guide

- Identify "at least 3" <u>UW</u> faculty (any campus) who can provide a "thorough and objective review"
 - <u>Cannot</u> have written or taught with in <u>past 5 years</u>
 - <u>Cannot</u> be applying to RRF in the same round
 - <u>Can</u> be from your own department(s) as long as above two criteria met
 - Include contact details (phone / email)

- Identify "at least 3" <u>UW</u> faculty (any campus) who can provide a "thorough and objective review"
 - <u>Cannot</u> have written or taught with in <u>past 5 years</u>
 - <u>Cannot</u> be applying to RRF in the same round
 - <u>Can</u> be from your own department(s) as long as above two criteria met
 - Include contact details (phone / email)
- Recommend **UWT** faculty and those who understand our context

- Identify "at least 3" <u>UW</u> faculty (any campus) who can provide a "thorough and objective review"
 - <u>Cannot</u> have written or taught with in <u>past 5 years</u>
 - <u>Cannot</u> be applying to RRF in the same round
 - <u>Can</u> be from your own department(s) as long as above two criteria met
 - Include contact details (phone / email)
- Recommend **UWT** faculty and those who understand our context
- Consider carefully: At least 1 (maybe more) will likely review
 - Particularly important if working in a 'niche' field

- Identify "at least 3" <u>UW</u> faculty (any campus) who can provide a "thorough and objective review"
 - <u>Cannot</u> have written or taught with in <u>past 5 years</u>
 - <u>Cannot</u> be applying to RRF in the same round
 - <u>Can</u> be from your own department(s) as long as above two criteria met
 - Include contact details (phone / email)
- Recommend **UWT** faculty and those who understand our context
- Consider carefully: At least 1 (maybe more) will likely review
 - Particularly important if working in a 'niche' field
- Also identify UW **faculty who** <u>**should not</u></u> review** the proposal due to a conflict of interest (e.g. supervisors, previous collaborators)</u>



Decision letter

• Roughly equal chance of getting funded across committees

DECISIONS

Decision letter

- Roughly equal chance of getting funded across committees
- Scores not released, but decisions letters offer clue:
 - "...competitive..."
 - \rightarrow In top 25-30% of <u>unfunded</u> proposals
 - "...would probably require significant revisions"
 - → <u>Not</u> in top 25-30%

DECISIONS

Decision letter

- Roughly equal chance of getting funded across committees
- Scores not released, but decisions letters offer clue:
 - "...competitive..."
 - \rightarrow In top 25-30% of <u>unfunded</u> proposals
 - "…would probably require significant revisions"
 → Not in top 25-30%
- Regardless, resubmit!
 - ~50-60% of successful UWT proposals are resubmissions

 How is what you are proposing different than what you have done before?

- Clearly distinguish between *past* and *proposed* activities
- How will proposed work build on previous work
- What outcome will RRF be able to point to as a result of the funding?

 How is what you are proposing different than what you have done before?

- Clearly distinguish between *past* and *proposed* activities
- How will proposed work **build on previous work**
- What outcome will RRF be able to point to as a result of the funding?

2) Be realistic about your scope with well-thought out plan of action

- Overly ambitious scope reads as though you don't know what you're doing
- Demonstrating that you can do that you have thought through details signals to reviewers that you are able to execute

 How is what you are proposing different than what you have done before?

- Clearly distinguish between *past* and *proposed* activities
- How will proposed work **build on previous work**
- What outcome will RRF be able to point to as a result of the funding?

2) Be realistic about your scope with well-thought out plan of action

- Overly ambitious scope reads as though you don't know what you're doing
- Demonstrating that you can do that you have thought through details signals to reviewers that you are able to execute

3) Be explicit about **how you will achieve your objectives**

- RRF does not fund things that say "trust me"
- Don't be in the "great idea, no idea of how they will do them" group

5) Write (not adapt) for RRF, show how RRF will launch (not maintain)

- 5) Write (not adapt) for RRF, show how RRF will launch (not maintain)
- 6) Use language carefully, **demonstrate awareness of positionality**
 - Particularly important with new required statement on broader impacts

- 5) Write (not adapt) for RRF, show how RRF will launch (not maintain)
- 6) Use language carefully, **demonstrate awareness of positionality**
 - Particularly important with new required statement on broader impacts
- 7) Anticipate reviewers could have **unexpected contextual knowledge**

- 5) Write (not adapt) for RRF, show how RRF will launch (not maintain)
- 6) Use language carefully, **demonstrate awareness of positionality**
 - Particularly important with new required statement on broader impacts
- 7) Anticipate reviewers could have **unexpected contextual knowledge**

8) For resubmissions: Demonstrate responsiveness

- Committee members get to know proposal and may advocate for it
- And even if reviewers not the same, institutional memory persists

- 5) Write (not adapt) for RRF, show how RRF will launch (not maintain)
- 6) Use language carefully, **demonstrate awareness of positionality**
 - Particularly important with new required statement on broader impacts
- 7) Anticipate reviewers could have **unexpected contextual knowledge**
- 8) For resubmissions: Demonstrate responsiveness
 - Committee members get to know proposal and may advocate for it
 - And even if reviewers not the same, institutional memory persists

9) Select reviewers strategically!

- Can be difficult to recruit Make your reviewer's job as easy as possible
- Recruit a likely champion, not a detractor

- When possible, <u>specific</u> detail about **future funding / products**
 - Not just "I will apply for NSF funding"... or "I will write a book proposal"
 - ...but a specific program ("NSF Geography"), and timeline ("in Jan 2026"),
 ...book proposal to specific publisher, by specific date

- When possible, <u>specific</u> detail about **future funding** / **products**
 - Not just "I will apply for NSF funding"... or "I will write a book proposal"
 - ...but a specific program ("NSF Geography"), and timeline ("in Jan 2026"),
 ...book proposal to specific publisher, by specific date
- Use "Need for RRF" to describe the **career trajectory**
 - How administrative/teaching loads have impacted research (as applicable)
 - Good place to emphasize commitment to undergraduate research and/or community-engaged scholarship (as applicable)

- When possible, <u>specific</u> detail about **future funding** / **products**
 - Not just "I will apply for NSF funding"... or "I will write a book proposal"
 - ...but a specific program ("NSF Geography"), and timeline ("in Jan 2026"),
 ...book proposal to specific publisher, by specific date
- Use "Need for RRF" to describe the **career trajectory**
 - How administrative/teaching loads have impacted research (as applicable)
 - Good place to emphasize commitment to undergraduate research and/or community-engaged scholarship (as applicable)
- Explicit about how the project fits within **long-term research agenda**
 - The RRF is investing in YOU, and your long-term contributions to the UW's intellectual capital

Community-engaged/"applied" work -

Particularly important to:

- Clearly detail procedures and operationalization so that nothing about plan appears "fuzzy"
- Emphasize **theoretical contributions** beyond particular site(s)
- Describe how partnerships will set you up for **future work/funding**

Framing UW Tacoma context:

• Remind reviewers/committee (likely in "Need for RRF") of:

- Remind reviewers/committee (likely in "Need for RRF") of:
 - Predominantly undergraduates

- Remind reviewers/committee (likely in "Need for RRF") of:
 - Predominantly undergraduates
 - Diverse student population Check for current: <u>https://www.tacoma.uw.edu/home/about-university-washington-tacoma</u>
 - Over 50% of undergrads First to College of First to Degree
 - Over 60% of undergrads are students of color
 - ~20% military-affiliated students
 - Anchor for South Sound rural communities

- Remind reviewers/committee (likely in "Need for RRF") of:
 - Predominantly undergraduates
 - Diverse student population Check for current: <u>https://www.tacoma.uw.edu/home/about-university-washington-tacoma</u>
 - Over 50% of undergrads First to College of First to Degree
 - Over 60% of undergrads are students of color
 - ~20% military-affiliated students
 - Anchor for South Sound rural communities
 - Heavy teaching load
 - For some, heavy administrative/institution-building loads

- Remind reviewers/committee (likely in "Need for RRF") of:
 - Predominantly undergraduates
 - Diverse student population Check for current: <u>https://www.tacoma.uw.edu/home/about-university-washington-tacoma</u>
 - Over 50% of undergrads First to College of First to Degree
 - Over 60% of undergrads are students of color
 - ~20% military-affiliated students
 - Anchor for South Sound rural communities
 - Heavy teaching load
 - For some, heavy administrative/institution-building loads
 - Interdisciplinary culture, associated challenges in finding funding

- Remind reviewers/committee (likely in "Need for RRF") of:
 - Predominantly undergraduates
 - Diverse student population Check for current: <u>https://www.tacoma.uw.edu/home/about-university-washington-tacoma</u>
 - Over 50% of undergrads First to College of First to Degree
 - Over 60% of undergrads are students of color
 - ~20% military-affiliated students
 - Anchor for South Sound rural communities
 - Heavy teaching load
 - For some, heavy administrative/institution-building loads
 - Interdisciplinary culture, associated challenges in finding funding
- Emphasize undergraduate involvement (if applicable)

- Remind reviewers/committee (likely in "Need for RRF") of:
 - Predominantly undergraduates
 - Diverse student population Check for current: <u>https://www.tacoma.uw.edu/home/about-university-washington-tacoma</u>
 - Over 50% of undergrads First to College of First to Degree
 - Over 60% of undergrads are students of color
 - ~20% military-affiliated students
 - Anchor for South Sound rural communities
 - Heavy teaching load
 - For some, heavy administrative/institution-building loads
 - Interdisciplinary culture, associated challenges in finding funding
- Emphasize undergraduate involvement (if applicable)
 - ...but realize that RRF is not intended as undergrad support grant
 - Focus remains on the <u>researcher</u> and their long-term trajectory

WORKING WITH US

The UWT Office of Research is here to help!

WORKING WITH US

The UWT Office of Research is here to help!

 Notify UWTOR of your intention to submit via the Proposal Support Request Form by Mon, Feb 3rd

WORKING WITH US

The UWT Office of Research is here to help!

- Notify UWTOR of your intention to submit via the Proposal Support Request Form by Mon, Feb 3rd
- UWTOR supports by:
 - Preparing the eGC1
 - **Budget** development support
 - Coordinating routing, submission, and responding to feedback from UW RRF Office
 - Proposal development and editing

Thank you! Questions?

Kara Luckey, PhD, Proposal Development Consultant <u>kluckey@uw.edu</u>

Karen Urlie, UW Tacoma Office of Research kurlie@uw.edu

Cheryl Greengrove, PhD, UWT Associate Vice Chancellor for Research <u>cgreen@uw.edu</u>

W UNIVERSITY of WASHINGTON | TACOMA